



*The Education and Training Inspectorate -
Promoting Improvement*

**Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



Education and Training Inspectorate

Report of a Follow-up Inspection

**Erne Integrated College
Enniskillen**

June 2015

FOLLOW-UP TO THE INSPECTION OF ERNE INTEGRATED COLLEGE, ENNISKILLEN, CO FERMANAGH, BT74 4FW (226-0280)

The original inspection carried out in April 2012¹ evaluated the quality of education as satisfactory.

An interim follow-up visit was carried out in May 2013.

In the interval since the original inspection, the school has experienced some challenging circumstances. The following actions which affect the work of the school have taken place:

- since autumn 2013, an acting principal has been in place; a newly-appointed principal is due to take up post from September 2015;
- the senior staff have availed of continuing professional development in leadership and management;
- the senior leadership team has been restructured appropriately, and the roles and responsibilities for each team member have been clearly defined;
- the subject teams have engaged in the analysis of data with a view to informing improvement; and
- the subject coordinators have held regular accountability meetings with a sub-committee of the Board of Governors.

The school reports that it has received effective support from the then Curriculum Advisory and Support Service of the Western Education and Library Board.

Under the leadership of the acting principal and senior leaders, the following are the most important improvements since the original inspection.

- A more appropriate curriculum offer at key stage (KS) 4 and post-16 has been established, which is meeting better the needs, interests and abilities of all of the pupils.
- While the overall quality of learning and teaching was broadly in line with that evaluated at the original inspection, in terms of effective and less effective practice, the school has developed appropriate strategies to focus more sharply on improving learning and teaching across the school as a whole.
- The standards attained at GCE A level have improved since the original inspection.
- While the proportion of pupils presenting with additional learning needs has increased, the school is addressing these to a mostly good effect.
- A co-ordinator for personal development has been appointed, who has begun to develop appropriately- tailored schemes of work across the key stages.

¹ <http://www.etini.gov.uk/index/inspection-reports/inspection-reports-post-primary/inspection-reports-post-primary-2012/standard-inspection-erne-integrated-college.pdf>

The key areas for improvement which need to be addressed if the school is to meet effectively the needs of all of the pupils are to:

- raise the standards attained by the pupils at KS 4;
- make effective use of internal and external data to inform a more accurate and reliable target-setting process and to monitor and evaluate the impact of the intervention strategies and improvement work;
- improve further the effectiveness of the self-evaluation process at all levels across the school; and
- improve the quality of learning and teaching, including a dissemination of the more effective practice.

The responses from the confidential parental and staff questionnaires raised issues related to the variation in the quality of learning and teaching, communication with parents and the organisation of parent evenings.

Conclusion

The quality of education provided by Erne Integrated College remains satisfactory; the strengths outweigh the areas for improvement in the provision.

It continues to be important that the employing authority, governors and the staff plan for, and manage, issues related to the sustainability of the school and the sixth form provision in order to address the current and future needs of the pupils and the staff.

The Education and Training Inspectorate will carry out a further follow-up inspection within the next 12-18 months and a report will be published.

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