



*The Education and Training Inspectorate -
Promoting Improvement*

**Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



Education and Training Inspectorate

Report of a Follow-up Inspection

**Omagh Integrated Primary School and Nursery Unit
Co Tyrone**

November 2011

FOLLOW-UP TO THE FOCUSED INSPECTION OF OMAGH INTEGRATED PRIMARY SCHOOL AND NURSERY UNIT, CO TYRONE (206-6552)

The focused inspection in April 2009 highlighted strengths in the motivated and well-behaved children, the high quality of the provision for children with special educational needs, the good standards achieved by the children in numeracy and literacy, and the good links established with parents, the wider community and external agencies.

The inspection identified the need for improvement in the following area:

- the need for support and development to enable the governors, working with the Principal and staff, to promote collective decision making and develop a collegiate approach to school improvement.

The following are the most important actions that have taken place since the original inspection:

- a new Principal was appointed in September 2009;
- a new core leadership team and middle management structure has been put in place by the Board of Governors and the Principal;
- a revised three year school development plan was drawn up following consultation with all stakeholders;
- a code of conduct has been agreed by staff; and
- the Principal has developed good links with the Parent Council.

The Education and Training Inspectorate carried out two interim monitoring visits, in May 2010 and June 2011, and a follow-up inspection on 25 November 2011.

The action plan produced by the school in response to the inspection findings was of a good quality.

The following are the most important improvements made by the school since the inspection:

- the Principal has developed open and effective communication strategies with the children, staff, governors and parents;
- the Principal has effectively led the staff in developing and promoting a collective, inclusive approach to the decision-making process within the school; and
- the Principal, governors and staff have made a good start in the development of a more collegiate approach to school improvement.

CONCLUSION

In the areas inspected, the quality of education provided by this school is now good. The school has important strengths in most of its educational and pastoral provision. The follow-up inspection has identified some aspects of the areas for improvement still to be addressed but equally the school has demonstrated the capacity to address these.

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