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*The Education and Training Inspectorate -
Promoting Improvement*

**Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



Education and Training Inspectorate

Report of a Follow-up Inspection

**Omagh North Nursery School
Co Tyrone**

June 2013

FOLLOW-UP TO THE INSPECTION OF OMAGH NORTH NURSERY SCHOOL, CO TYRONE, BT79 7EG (211-6265)

The Education and Training Inspectorate (ETI) carried out an inspection of Omagh North Nursery School on 19 May 2011 and as a result the school entered the formal intervention process on 28 September 2011. The Department of Education (DE) indicated at that time that a follow-up inspection would take place and that, in the interim, follow-up visits would evaluate the progress being made in bringing about the necessary improvements¹.

An initial interim follow-up visit (IFUV), to monitor the school's progress, was carried out by the ETI in March 2012.

After the post-inspection action plan was received, and revised, a further IFUV was carried out by inspectors in June 2012.

In the interval since the original inspection, the school has received extensive support from the Curriculum Advisory and Support Service of the Western Education and Library Board (WELB), and the following changes which affect the work of the school have taken place:

- the board of governors has closely monitored and evaluated the work of the Principal and the staff;
- the Principal has developed monitoring arrangements, and improved the self-evaluation processes for action-planning for improvement, and developed effective systems for planning and assessment;
- the staff work more collaboratively to ensure a consistent approach to learning and teaching; and
- the links with other settings have been strengthened to build the capacity of the Principal to lead and manage the school.

The following are the most important improvements since the original inspection:

- the quality of the planning, teaching and assessment has improved and now meets very effectively the needs of all the children;
- the routines and organisation of the day are well-embedded and include better opportunities for learning across all areas of the curriculum;
- the quality of the staff interaction with the children is now mostly outstanding and promotes concentrated learning of a high standard;
- the children's progress and development is monitored more closely with action being taken to improve standards and as a result the children are achieving very well;
- the provision for children with special educational needs is now meeting more effectively their individual needs;

¹ For further details, see the key strengths and areas for improvement reported originally in the Report of an Inspection of Omagh North Nursery School June 2011.

- the Principal's organisational skills are deployed more effectively to maintain a more rigorous cycle of planning for improvement; and
- the role of the governors includes a challenge and support function to effect improvements at whole-school level.

In the areas inspected, the quality of education provided by the nursery school is now good. The nursery has important strengths in its educational and pastoral provision. The follow-up inspection has identified an area for improvement which the nursery has demonstrated the capacity to address.

The area for improvement is the need to:

- develop further the consistency of the recording of the children's progress in learning.

The Education and Training Inspectorate will monitor the nursery school's progress on the area for improvement.

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