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*The Education and Training Inspectorate -  
Promoting Improvement*

**Providing Inspection Services for  
Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**St Mary's Primary School  
Greenlough**

**October 2013**

## **FOLLOW-UP TO THE INSPECTION OF ST MARY'S PRIMARY SCHOOL, GREENLOUGH (303-2275)**

The focused inspection of St Mary's Primary School in December 2011 highlighted strengths in: the very good quality of the pastoral care; the outstanding quality of the majority of the teaching observed; the very good quality of the provision for children with special educational needs and the very well-behaved, courteous and responsive children.

The inspection identified the need for improvement in the following key areas:

- for the principal to lead the staff collectively in identifying and implementing appropriate strategies to monitor and evaluate the quality of provision, and to disseminate the outstanding practice more effectively;
- to improve further the standards achieved by a minority of the children by the end of KS2; and
- within the school development planning process, to improve the arrangements for the effective communication with, and the engagement of, all of the parents.

In the interval since the inspection, the following actions which affect the work of the school have taken place:

- a new vice-principal was appointed in September 2012 and a majority of the teachers have been assigned to the teaching of different year groups;
- staff development in literacy, numeracy and assessment has been facilitated by the Council for Catholic Maintained Schools and the North-Eastern Education and Library's Board's curriculum support and advisory service;
- the roles and responsibilities of the co-ordinators have been clarified and developed to focus on monitoring and evaluating their respective areas; and
- greater parental and community links have been developed.

The Education and Training Inspectorate carried out a monitoring visit on 4 October 2012 and a follow up inspection on 21 October 2013.

The action plan produced by the school in response to the inspection findings was of a very good quality.

The following are the most important improvements since the original inspection:

- the co-ordinators have adopted a more systematic approach to their work and are reviewing the planning, scrutinising the children's work, overseeing internal moderation and guiding the staff through developments in literacy, numeracy and assessment;
- the staff are using the performance data to identify children who are underachieving, are beginning to track the progress made by the children, and are setting targets for literacy and numeracy;
- the children are achieving very good standards in literacy and numeracy;

- arrangements for communication with the parents have improved, resulting in the greater involvement of parents in supporting their children's learning;
- the effective leadership of the principal in leading the developments, creating a collegial approach to self-evaluation which is focused on raising further the outcomes for all of the children and is supported by the hard-working and committed staff team; and
- the quality of the teaching observed during the follow-up inspection was always good or very good.

## CONCLUSION

In the areas inspected, the quality of education and pastoral care provided by this school is now good. The school is meeting very effectively the education and pastoral needs of the children and has demonstrated its capacity for sustained self-improvement

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