# Appendices

The tables in Appendices 1 and 2 can be used or adapted, where applicable to the 2023-24 Mid-cycle Update Return, to present findings and self-evaluation outcomes. The tables are aligned to ETI’s [Inspection and Self-Evaluation Framework (ISEF)](https://www.etini.gov.uk/sites/etini.gov.uk/files/publications/the-inspection-and-self-evaluation-framework-isef-effective-practice-and-self-evaluation-questions-for-further-education-work-based-learning-and-european-social-fund_1.pdf).

## Appendix 1: Tables for presenting college’s overall outcomes and findings

**Overall effectiveness** (please select one of the following)

[ ]  The college has a high level of capacity for sustained improvement in the interest of all the learners.

[ ]  The college demonstrates the capacity to identify and bring about improvement in the interest of all the learners.

[ ]  The college needs to address (an) important area (s) for improvement in the interest of all the learners.

[ ]  The college needs to address urgently the significant areas for improvement identified in the interest of all the learners.

**Overall Performance levels**\* (Please insert a Performance Level for each of the three areas below)

| Outcomes for Learners  |  |
| --- | --- |
| Quality of Provision  |  |
| Leadership and Management  |  |

**Overall quality of the programmes evaluated**

|  |  |  |
| --- | --- | --- |
| Broad Area/Programme | Proportion of Registration | Performance level |
| e.g. level 2 provision | % |  |
| e.g. Traineeship | % |  |
| e.g. Engineering  | % |  |

**The arrangements for protecting and safeguarding young people and adults** (Please select one of the following)

[ ]  Reflect current legislation and practice.

[ ]  Reflect broadly current legislation and practice.

[ ]  Are unsatisfactory.

**Care and Welfare** (Please select one of the following)

[ ]  Impacts positively on learning, teaching and outcomes.

[ ]  Does not impact positively enough on one or more of learning, teaching and outcomes for learners.

**Summary of college’s overall key findings**

**College: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Key findings**

The provision has the following strengths:

*
*
*
*
*
*

To improve further the provision, the college needs to:

*
*
*

## Appendix 2: Tables for presenting summaries of broad delivery areas, professional and technical areas, or essential skills provision key findings\*

**Broad delivery area/professional and technical area/essential skills**

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Internally self-evaluated performance levels**

**Performance levels\*** (Please insert a Performance Level for each of the three areas below)

| Outcomes for Learners  |  |
| --- | --- |
| Quality of Provision  |  |
| Leadership and Management  |  |
| Overall |  |

**Key findings**

The provision has the following strengths:

*
*
*
*
*
*

To improve further the provision, the college needs to:

*
*
*