# Appendices

The tables in Appendices 1 and 2 can be used or adapted, where applicable to the 2023-24 Mid-cycle Update Return, to present findings and self-evaluation outcomes. The tables are aligned to ETI’s [Inspection and Self-Evaluation Framework (ISEF)](https://www.etini.gov.uk/sites/etini.gov.uk/files/publications/the-inspection-and-self-evaluation-framework-isef-effective-practice-and-self-evaluation-questions-for-further-education-work-based-learning-and-european-social-fund_1.pdf).

## Appendix 1: Tables for presenting college’s overall outcomes and findings

**Overall effectiveness** (please select one of the following)

The college has a high level of capacity for sustained improvement in the interest of all the learners.

The college demonstrates the capacity to identify and bring about improvement in the interest of all the learners.

The college needs to address (an) important area (s) for improvement in the interest of all the learners.

The college needs to address urgently the significant areas for improvement identified in the interest of all the learners.

**Overall Performance levels**\* (Please insert a Performance Level for each of the three areas below)

| Outcomes for Learners |  |
| --- | --- |
| Quality of Provision |  |
| Leadership and Management |  |

**Overall quality of the programmes evaluated**

|  |  |  |
| --- | --- | --- |
| Broad Area/Programme | Proportion of Registration | Performance level |
| e.g. level 2 provision | % |  |
| e.g. Traineeship | % |  |
| e.g. Engineering | % |  |

**The arrangements for protecting and safeguarding young people and adults** (Please select one of the following)

Reflect current legislation and practice.

Reflect broadly current legislation and practice.

Are unsatisfactory.

**Care and Welfare** (Please select one of the following)

Impacts positively on learning, teaching and outcomes.

Does not impact positively enough on one or more of learning, teaching and outcomes for learners.

**Summary of college’s overall key findings**

**College: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Key findings**

The provision has the following strengths:



To improve further the provision, the college needs to:



## Appendix 2: Tables for presenting summaries of broad delivery areas, professional and technical areas, or essential skills provision key findings\*

**Broad delivery area/professional and technical area/essential skills**

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Internally self-evaluated performance levels**

**Performance levels\*** (Please insert a Performance Level for each of the three areas below)

| Outcomes for Learners |  |
| --- | --- |
| Quality of Provision |  |
| Leadership and Management |  |
| Overall |  |

**Key findings**

The provision has the following strengths:



To improve further the provision, the college needs to: