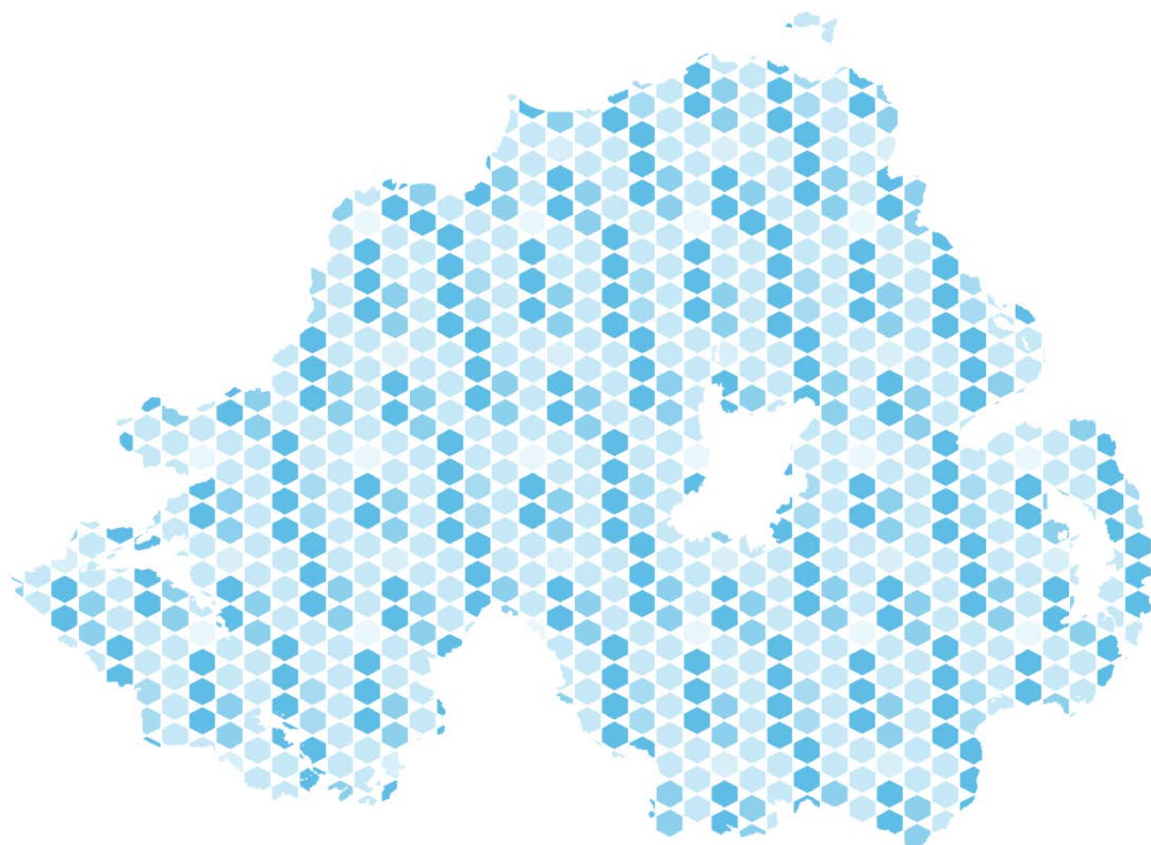


PRIMARY INSPECTION



Education and Training
Inspectorate

St Eoghan's Primary School,
Draperstown, County Derry

Maintained, co-educational

Report of a Monitoring Inspection
(Involving Action Short of Strike)
in February 2017



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Monitoring Inspection of St Eoghan's Primary School, Draperstown, County Derry (303-2271)

Introduction

The aim of the Monitoring Inspection is to evaluate the extent to which the leadership and management uses self-evaluation effectively to inform the development planning process to bring about improvement. The outcome of the inspection will inform future inspection activity.

Four of the teaching unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute. This includes non-co-operation with the Education and Training Inspectorate (ETI). Prior to the inspection, the school informed the ETI that none of the teachers would be co-operating with the inspectors. The ETI has a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence available at the time of the inspection.

Focus of the inspection

The inspection focused on evaluating action to promote improvement and its impact on learning and teaching and outcomes for children.

Owing to the school's participation in industrial action:

- the inspection was unable to focus on evaluating action to promote improvement and its impact on learning and teaching and outcomes for learners;
- the lines of inquiry were not selected from development plan priorities; and
- the school did not demonstrate if and how the actions taken have led to improvement for the learners.

Key findings

The following findings are based on a review of documents provided by, and discussions with, the Chair of Governors and designated personnel for child protection and safeguarding.

- The Board of Governors comprises a wide range of expertise. The governors are highly committed, well informed and active in supporting and challenging the leadership of the school and in contributing to school improvement.
- The school development planning process is underpinned by clear strategic vision. It is informed by consultation with all members of the school community and by systematic, effective use of a range of data. The associated curricular action plans focus appropriately on improving the children's learning experiences and the standards they achieve.

Safeguarding

During the inspection, the school provided evidence that satisfactory arrangements for safeguarding learners reflect broadly the guidance issued by the relevant Departments. The children reported that they feel safe in school. They know what to do and whom to talk to if they are concerned about their safety or well-being.

However, owing to the action short of strike, the ETI was unable to evaluate fully, the outworking of the arrangements for safeguarding in the school.

Conclusion

Owing to the impact of the action short of strike being taken by the principal and teachers, the ETI is unable to assure parents, the wider school community and stakeholders of the quality of education being provided for the children. The school is a high priority for future inspection with no further notice.

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