

Education and Training Inspectorate

PRIMARY INSPECTION



Belvoir Park Primary School, Nursery Unit and Social Communication and Speech and Language Provision, Belfast

Controlled, co-educational DE Ref No (401-3013)

Report of a Sustaining Improvement Inspection (Involving Action Short of Strike) in March 2019



The Education and Training Inspectorate
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Sustaining Improvement Inspection of Belvoir Park Primary School, Nursery Unit and Social Communication and Speech and Language Provision, Belfast (401-3013)

Introduction

The previous inspection in January 2016 evaluated the overall effectiveness of Belvoir Park Primary School as having the capacity to identify and bring about improvement. The school are participating in the 'Peace Players' cross community programme with a local maintained primary school. A sustaining improvement inspection (SII) was conducted on 28 March 2019.

Four of the teaching unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute. This includes non-co-operation with the Education and Training Inspectorate (ETI). Prior to the inspection, the school informed the ETI that none of the teachers would be co-operating with the inspectors. The principal co-operated with the inspection team in relation to safeguarding responsibilities. The ETI has a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence as made available at the time of the inspection.

Focus of the inspection

Owing to the school's participation in industrial action:

- the inspection was unable to focus on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school planning; and
- lines of inquiry were not selected by the school from the development plan priorities.

Key findings

- The inspector met with a group of year 6 children who spoke very positively about all aspects of school life; they highlighted their enjoyment of participating in the key stage (KS) 2 production of 'Oliver'. There are opportunities to develop their leadership skills through the School Council and Eco-Committee; the children have a good understanding of the election process for these roles.

The ETI was unable to evaluate fully:

- the lines of inquiry; and
- the quality of learning and teaching within the classrooms.

Safeguarding

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect broadly the guidance from the Department of Education. The inspector met with a group of year 6 children, they reported that they feel very safe in school and know what to do if they have any concerns about their safety or well-being; they have an excellent understanding of how to stay safe online. However, owing to the action short of strike, the ETI was unable to evaluate fully the outworking of the arrangements for safeguarding in the school.

The school needs to:

- construct a complaints flowchart.

Conclusion

Owing to the impact of the action short of strike being taken by the staff, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the children. The school is a high priority for future inspection with no further notice.

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