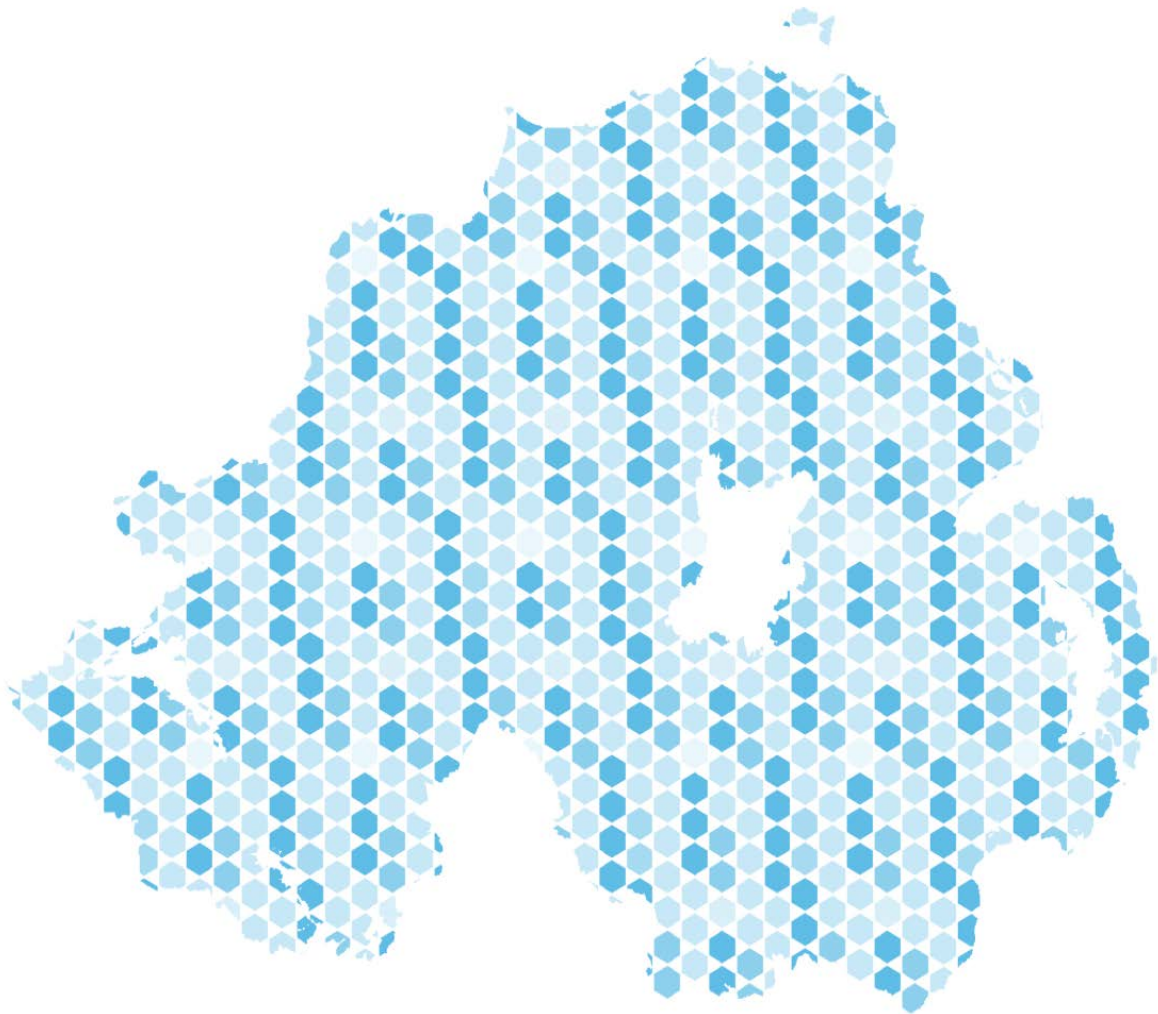


PRIMARY INSPECTION



Education and Training
Inspectorate

Lisferty Primary School,
Dungannon, County Tyrone

Controlled, co-educational

Report of a Sustaining Improvement
Inspection (Involving Action Short of
Strike) in April 2018

eti

The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
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CUSTOMER
SERVICE
EXCELLENCE



Sustaining Improvement Inspection of Lisferty Primary School, Dungannon, County Tyrone (501-2611)

Introduction

The previous inspection in January 2015 evaluated the overall effectiveness of Lisferty Primary School as good¹. A sustaining improvement inspection (SII) was conducted on 10 April 2018.

Four of the teaching unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute. This includes non-co-operation with the Education and Training Inspectorate (ETI). Prior to the inspection, the school informed the ETI that the teachers, including the principal, would not be co-operating fully with the inspectors. The ETI has a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence as made available at the time of the inspection.

Focus of the inspection

Owing to the school's participation in industrial action:

- the inspection was unable to focus on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school planning; and
- a line of inquiry was not selected by the school from the development plan priorities.

Key findings

The ETI was unable to evaluate:

- the line of inquiry; and
- the quality of learning and teaching within the classrooms.

Safeguarding

During the inspection, the school did not provide evidence that the arrangements for safeguarding children reflect or reflect broadly the guidance from the Department of Education. However, owing to the action short of strike, the ETI was unable to evaluate fully the outworking of the arrangements for safeguarding.

Conclusion

Owing to the impact of the action short of strike being taken by the staff, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education and safeguarding being provided for the children. The school is a high priority for future inspection with no further notice.

The ETI will return to the school within six weeks to evaluate the progress in addressing the arrangements for safeguarding.

¹From September 2015, a school evaluated previously as good has been reported as the school demonstrating the capacity to identify and bring about improvement.

ADDENDUM TO THE REPORT ON THE SUSTAINING IMPROVEMENT INSPECTION OF LISFEARTY PRIMARY SCHOOL IN MAY 2018

The ETI returned to the school on 23 May 2018 to monitor and report on arrangements for safeguarding.

The purpose of the visit was to provide the school with a further opportunity to provide evidence on its arrangements for safeguarding children; owing to action short of strike, the school did not provide evidence that the arrangements for safeguarding reflect or reflect broadly the guidance from the Department of Education at the time of the Sustaining Improvement Inspection on 10 April 2018.

During the follow-up visit, the school provided evidence that the arrangements for safeguarding children reflect broadly the guidance issued by the Department of Education.

The children reported that they feel safe in school. They know what to do and who to talk to if they are concerned about their safety or well-being.

However, owing to the ongoing action short of strike, the ETI was unable to evaluate fully, the outworking of the arrangements for safeguarding in the school.

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