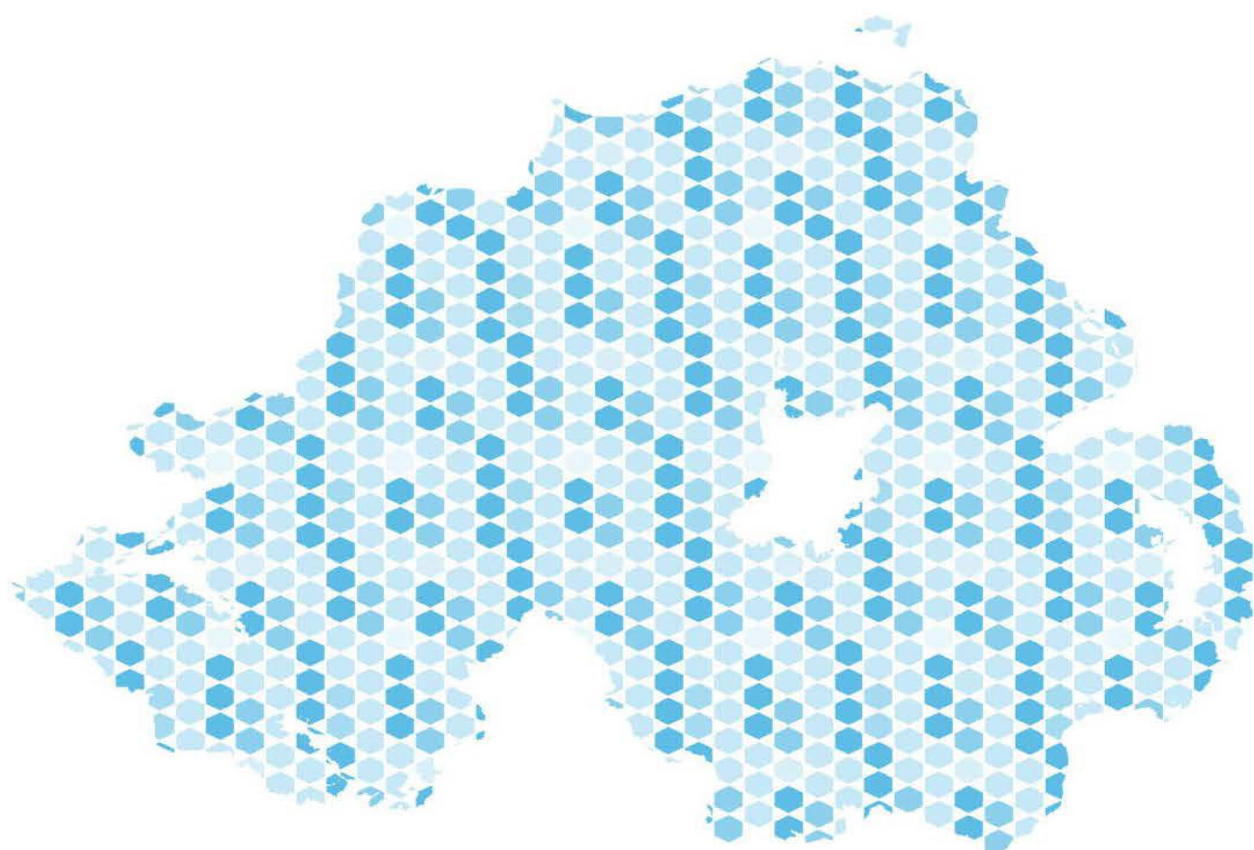


Education and Training Inspectorate

PRIMARY INSPECTION



St Bernard's Primary School, Belfast

Maintained, co-educational DE Ref No: 403-1676

Report of a Sustaining Improvement Inspection (Involving Action Short of Strike) in January 2020



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
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Sustaining Improvement Inspection of St Bernard's Primary School, Belfast (403-1676)

Introduction

The previous inspection in November 2016 evaluated the overall effectiveness of St Bernard's Primary School as having a high level of capacity for sustained improvement. A sustaining improvement inspection (SII) was conducted on 27 January 2020.

The trade unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute, and also workload and other management issues. The industrial action includes non-co-operation with the Education and Training Inspectorate (ETI). Prior to the inspection, the school informed the ETI that none of the teachers would be co-operating with the inspection. The senior leadership co-operated with the inspection team in relation to their safeguarding responsibilities. The ETI has a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence as made available at the time of the inspection.

Focus of the inspection

Owing to the school's participation in industrial action:

- the inspection was unable to focus on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school planning; and
- a line of inquiry was not selected by the school from the development plan priorities.

Key findings

- In their discussion with the inspectors, the year 6 children talked about the wide range of extra-curricular sporting and musical opportunities available to them, both before and after school, and their enjoyment of taking part in a range of external competitions.

The ETI was unable to evaluate fully:

- the line of inquiry; and
- the quality of learning and teaching within the classrooms.

Safeguarding

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect broadly the guidance from the Department of Education. The children report that they feel safe in the school and that they are aware of what to do if they have any concerns about their safety or welfare. They are very secure in their knowledge of how to stay safe online. However, owing to the action short of strike, the ETI was unable to evaluate fully the outworking of the arrangements for safeguarding in the school.

The school needs to:

- continue to review and update a small number of child protection and safeguarding policies; and
- ensure that members of the board of governors avail of relevant child protection training.

Conclusion

Owing to the impact of the action short of strike being taken by the staff, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the children. The school is a high priority for future inspection with no further notice.

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