

Education and Training Inspectorate PRIMARY INSPECTION



St Canice Primary School and Nursery Unit, Dungiven, County Derry

Maintained, co-educational DE Ref No: 203-6045

Report of a Sustaining Improvement Inspection (Involving Action Short
of Strike) in January 2020



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments

CUSTOMER
SERVICE
EXCELLENCE



Sustaining Improvement Inspection of St Canice Primary School and Nursery Unit, Dungiven, County Derry (203-6045)

Introduction

The follow-up inspection in October 2016 evaluated the overall effectiveness of St Canice Primary School and Nursery Unit as having the capacity to identify and bring about improvement. A sustaining improvement inspection (SII) was conducted on 27 January 2020.

The teaching unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute and also workload and other management issues. This includes non-co-operation with the Education and Training Inspectorate (ETI). Prior to the inspection, the school informed the ETI that none of the teachers would be co-operating with the inspection. The senior leadership co-operated with the inspection team in relation to their safeguarding responsibilities. The ETI has a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence as made available at the time of the inspection.

Focus of the inspection

Owing to the school's participation in industrial action:

- the inspection was unable to focus on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school planning; and
- a line of inquiry was not selected by the school from the development plan priorities.

Key findings

- The year 6 children, who met with the inspector, spoke positively about their enjoyment of school and the opportunities they have to develop leadership skills through, for example, the 'Information and Communication Technology leaders', 'playground friends' and their roles in the school- and eco-councils. They talked appreciatively of their participation in art and animation lessons; and, how this has led to a group of them teaching children in another key stage. The children reported that they welcome the inclusive opportunities they have to participate in a range of sporting activities.

The ETI was unable to evaluate:

- the line of inquiry; and
- the quality of learning and teaching within the classrooms.

Safeguarding

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect broadly the guidance from the Department of Education. The children report that they feel safe in the school and, in particular, are secure in their knowledge about how to keep safe online. They are aware of what to do if they have any concerns about their safety or welfare. However, owing to the action short of strike, the ETI was unable to evaluate fully the outworking of the arrangements for safeguarding in the school.

Conclusion

Owing to the impact of the action short of strike being taken by the staff, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the children. The school is a high priority for future inspection with no further notice.

APPENDIX

Health and safety

The school has identified a number of health and safety and, accommodation matters which are being progressed by the relevant stakeholders.

© CROWN COPYRIGHT 2020

This report may be reproduced in whole or in part, except for commercial purposes or in connection with a prospectus or advertisement, provided that the source and date thereof are stated.

Copies of this report are available on the ETI website: www.etini.gov.uk