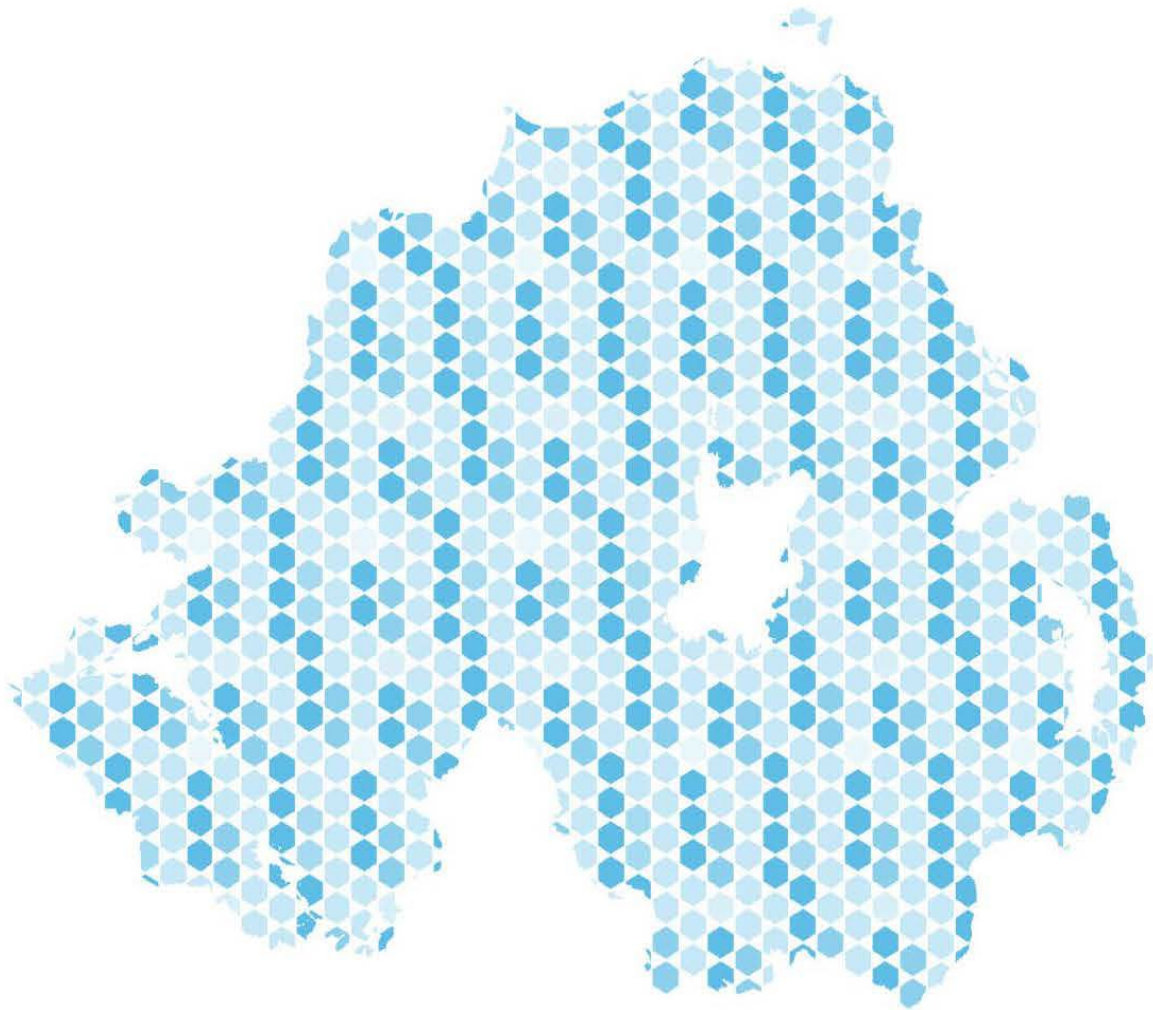


# PRIMARY INSPECTION



Education and Training  
Inspectorate

St Colman's Primary School,  
Lambeg, County Antrim

Maintained, co-educational

Report of a Sustaining Improvement  
Inspection (Involving Action Short of  
Strike) in December 2018



The Education and Training Inspectorate  
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## **Sustaining Improvement Inspection of St Colman's Primary School, Lambeg, County Antrim (403-3307)**

### **Introduction**

The previous inspection in October 2015 evaluated St Colman's Primary School as having a high level of capacity for sustained improvement. A sustaining improvement inspection (SII) was conducted on 3 December 2018.

Four of the teaching unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute. This includes non-co-operation with the Education and Training Inspectorate (ETI). Prior to the inspection, the school informed the ETI that none of the teachers would be co-operating with the inspectors. The principal and members of the school's safeguarding team co-operated with the inspection team in relation to safeguarding responsibilities. The ETI has a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence as made available at the time of the inspection.

### **Focus of the inspection**

Owing to the school's participation in industrial action:

- the inspection was unable to focus on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school planning; and
- a line of inquiry was not selected by the school from the development plan priorities.

### **Key findings**

- The development of the children's independence and leadership skills are promoted by the meaningful roles they have on the School Council and their valuable contribution to supporting younger children in the school through initiatives, such as, the 'Buddy System.'

The ETI was unable to evaluate fully:

- the line of inquiry; and
- the quality of learning and teaching within the classrooms.

## **Safeguarding**

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect broadly the guidance from the Department of Education. The inspector met with a group of year 6 children; they reported that they feel happy and safe in school. They know what to do and who to talk to if they are concerned about their safety or well-being. However, owing to the action short of strike, the ETI was unable to evaluate fully the outworking of the arrangements for safeguarding in the school.

## **Conclusion**

Owing to the impact of the action short of strike being taken by the staff, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the children. The school is a high priority for future inspection with no further notice.

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