

PRIMARY INSPECTION



Education and Training
Inspectorate

St Davog's Primary School,
Belleek, County Fermanagh

Maintained, co-educational

Report of a Sustaining Improvement
Inspection (Involving Action Short of
Strike) in March 2017



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Sustaining Improvement Inspection of St Davog's Primary School, Belleek, County Fermanagh (203-6258)

Introduction

In the last inspection held in January 2014, St Davog's Primary School was evaluated overall as good¹. A sustaining improvement inspection (SII) was conducted on 6 March 2017. The purpose of the SII is to evaluate the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning.

Four of the teaching unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute. This includes non-co-operation with the Education and Training Inspectorate (ETI). Prior to the inspection, the school informed the ETI that all of the teachers would not be co-operating with the inspectors. The ETI has a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence as made available at the time of the inspection.

Focus of the inspection

Owing to the school's participation in industrial action:

- the inspection was unable to focus on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning; and
- lines of inquiry were not selected from the development plan priorities.

Safeguarding

During the inspection, the school provided evidence that satisfactory arrangements for safeguarding reflect broadly the guidance issued by the relevant Departments. In discussion with a group of year 6 children, they reported that they are happy in school and know what to do if they have any concerns about their well-being.

Conclusion

Owing to the impact of the action short of strike being taken by the teachers, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the children. The school is a high priority for future inspection with no further notice.

¹ From September 2015, the overall effectiveness of a school evaluated previously as good has been reported as the school demonstrating the capacity to identify and bring about improvement.

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