



Providing Inspection Services for

Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure



Education and Training Inspectorate

Report of a Follow-up Inspection

**Bethlehem Nursery School
Belfast**

December 2015

FOLLOW-UP TO THE INSPECTION OF BETHLEHEM NURSERY SCHOOL, BELFAST (113-0027)

The original inspection carried out in November 2013 concluded that the nursery school needed to address important areas for improvement in the interest of all the learners.¹

The Education and Training inspectorate (ETI) carried out two monitoring visits during 2014-15 with a follow-up inspection in December 2015.

The action plans received by the Department of Education following the inspection were of a good quality. The school development plan was adjusted appropriately in light of the inspection findings.

In the interval since the original inspection, the following key action which affects the work of the nursery school has taken place:

- the staff have engaged in additional training on the areas for improvement identified in the initial inspection.

Key Findings

- The methods for planning and assessment have been revised; the staff plan collaboratively and there are structures in place to track and assess individual children across their pre-school year.
- The planned curricular programme and the enhanced learning environment, in particular the outdoor play area, provide an appropriately challenging curriculum for the children. The standards achieved by the children remain good.
- All of the staff are more effective in their interactions with the children and their questioning empowers them to problem solve and to make choices and decisions for themselves. The quality of learning and teaching is good.
- The staff have embedded the processes of self-evaluation; in particular, the effective monitoring and evaluation of the impact of their actions to improve the quality of the provision and the children's progress in their learning across the pre-school year. The quality and effectiveness of leadership, management and action to promote improvement is good.

Overall effectiveness

The nursery school has demonstrated the capacity to identify and bring about improvement in the interest of all the learners. The ETI will continue to monitor how the nursery school sustains improvement.

¹ <http://www.etini.gov.uk/index/inspection-reports/inspection-reports-pre-school-centre-and-nursery-school/inspection-reports-pre-school-2014/inspection-report-bethlehem-nursery-school-belfast.pdf>

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