

EDUCATION AND TRAINING
INSPECTORATE

PRE-SCHOOL INSPECTION

Bo Peep's Playgroup, Boho, County Fermanagh

Voluntary Playgroup, DE Ref No 2AB-0528

Report of a Follow-up Inspection in March 2024



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Department of Education
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Follow-up to the inspection of Bo Peep's Playgroup, Boho, BT74 5BE (2AB-0528)

Introduction

Bo Peep's Playgroup is located in a community hall in the Boho countryside, approximately eight miles from the main town of Enniskillen, County Fermanagh. Currently, 12 children attend the playgroup.

This follow-up inspection was carried out in March 2024 and provided the playgroup with the opportunity to demonstrate its progress in addressing the areas for improvement identified at the time of the last follow-up inspection. In the interim period, a new chairperson of the management committee and playroom assistant have been appointed. There remain ongoing challenges in the recruitment of appropriately qualified staff which has resulted in an acting leader being in post for a five-year period.

Key actions

During this period, the key actions which affects the work of the playgroup include:

- a review of the medium- and short-term planning; and
- regular support provided by the early years specialist (EYS) from the Early Years Organisation in relation to: planning; self-evaluation; outdoor learning; and, children's early language acquisition.

Key findings

- The staff know the children well and take regular observations of the children's learning across all areas of the pre-school curriculum.
- The medium-term planning now links to the well-embedded long-term planning and outlines clearly progression in learning across the six areas of the playgroup curriculum.
- The observations and assessment of the children's learning are not used well enough by the staff to inform the short-term planning and provide an appropriate level of challenge to meet the needs and interests of all of the children; this area for development has been identified appropriately by the EYS.
- Staff interactions with the children are positive and respectful. These could be improved further through the more effective use of open-ended questions to develop the children's language and problem-solving skills and encourage deeper thinking and creativity.

Areas for further action:

- to meet better the individual needs of all of the children by utilising relevant observations and assessments of the children's learning to inform the short-term planning; and
- to progress all children's learning through an appropriately challenging pre-school curriculum and high-quality staff interactions.

Going Forward


The inspection has highlighted some areas for further action. ETI will monitor the progress of Bo Peep's Playgroup in addressing the areas for further action detailed in the report.

There will be a further follow-up inspection.

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