



Providing Inspection Services for Department of Education Department for Employment and Learning Department of Culture, Arts and Leisure



Education and Training Inspectorate

Report of a Follow-up Inspection

Bunscoil an Traonaigh Lisnaskea

May 2009

FOLLOW-UP TO THE INSPECTION OF BUNSCOIL AN TRAONAIGH, LISNASKEA, CO FERMANAGH, BT92 0PE (204-6669)

The focused inspection in May 2007 highlighted strengths in the ethos of the school, the commitment of the Principal and the ongoing development of whole-school policies. The areas for improvement identified included the need to:

- comply more fully with the Department of Education (DE) Circulars, in particular, with regard to the vetting of teachers;
- focus more sharply on raising the standards of the children's written work; and
- develop strategies to monitor the work of the school and to provide more strategic direction as the school grows in size.

In the interval since the inspection, the following action which affects the work of the school has taken place:

- an additional teacher was appointed;
- the school has secured purpose-built accommodation; and
- support, advice and guidance has been provided by the Curriculum, Advisory and Support Service (CASS) of the Western Education and Library Board (WELB).

The Education and Training Inspectorate (Inspectorate) carried out two monitoring visits in November 2007 and June 2008 and a follow-up inspection on 14 May 2009.

The school provided an action plan in response to the inspection findings and although the quality of the planning was good, it was not implemented rigorously enough to ensure the required improvement in standards. The school's development plan was adjusted in light of the inspection findings and partially meets the statutory requirements as set out by DE.

The following are the most important improvements since the focused inspection:

- the teachers were vetted in line with the requirements of the DE Circulars;
- the parents and children were consulted about the arrangements for the pastoral care and child protection policies; and
- the policies for pastoral care and child protection are communicated regularly to parents.

However, in almost all of the areas inspected, the quality of education provided by this school is inadequate; the significant areas for improvement outweigh the strengths in the provision. Important areas for improvement identified in the original inspection in standards, learning and teaching and leadership and management, remain to be addressed urgently if the organisation is to meet effectively the needs of all of the learners.

The school will require well-focused, external support accessed through the CASS of the WELB to help them take forward the areas identified for improvement.

The Inspectorate will carry out a further follow-up inspection within 12 months and a report will be published.

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