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*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure

Education and Training Inspectorate

Report of a Follow-up Inspection

**Cliftonville Integrated Primary School
Belfast**

February 2011

FOLLOW-UP TO THE FOCUSED INSPECTION OF CLIFTONVILLE INTEGRATED PRIMARY SCHOOL, BELFAST, BT14 6JQ (105-6483)

The Education and Training Inspectorate (Inspectorate) carried out a focused inspection of Cliftonville Integrated Primary School in the week of 9 November 2009 and as a result the school entered the formal intervention process. The Department of Education indicated at the time that a follow-up inspection would take place and that in the interim, follow-up inspection visits would monitor the progress being made in bringing about the necessary improvements.

The school submitted appropriate action plans and initial visits to discuss the plans were carried out on 23 April and 28 June 2010.

An interim follow-up inspection visit was carried out by the Inspectorate on 29 November 2010.

The interim follow-up inspection visit confirmed that the school was making satisfactory progress in addressing the key issues for improvement identified in the original report.

In addition the interim follow-up inspection visit report stated that the school needed to:

- continue to demonstrate the impact of the improvement strategies and processes being taken to improve the quality of provision and raise standards in literacy and numeracy.

In the interval since the interim follow-up visit, the school has continued to receive support from the Curriculum Advisory and Support Service of the Belfast Education and Library Board in the following areas:

- leadership and management;
- action planning and target setting;
- literacy and numeracy provision; and
- provision for children with special educational needs.

The Inspectorate carried out a follow-up inspection on 4 February 2011, the following are the most important improvements made:

- the steady improvement in the standards achieved by the children in literacy and numeracy;
- the increasing emphasis given to monitoring and evaluating individual children's progress; and
- the commitment shown by the Principal and senior management team to building upon improvements made in the standards the children attain.

An area for improvement is the need to:

- ensure that the good developments made in the provision and standards are sustained and improved further.

CONCLUSION

In the areas inspected, the quality of education provided by this school is now good. The school has important strengths in most of its educational and pastoral provision. The follow-up inspection has identified an area for improvement, which the school has demonstrated the capacity to address.

The Education and Training Inspectorate will monitor the school's progress on the area for improvement.

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