

eti

*The Education and Training Inspectorate -
Promoting Improvement*



CUSTOMER SERVICE EXCELLENCE

Providing Inspection Services for
**Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

Education and Training Inspectorate

Report of a Follow-up Inspection

**Drumlegagh Primary School
Newtownstewart**

November 2007

FOLLOW-UP TO THE INSPECTION OF DRUMLEGAGH PRIMARY SCHOOL, NEWTOWNSTEWART, OMAGH, CO TYRONE BT78 4JJ (201-2392)

The focused inspection in October 2005 highlighted a range of strengths including the caring ethos, the hard-working teachers, the high quality of the teaching, the leadership of the Principal and the clear sense of team-work throughout the school. The inspection identified the need for improvement in the following key area:

- to ensure that the work in mathematics provides regular and sufficient challenge for the children.

In the interval since the inspection, the following action which affects the work of the school has taken place:

- a detailed action plan which focuses on extending the children's mathematical experiences has been drawn up and implemented;
- the teachers are planning for, and delivering, a broader range of mathematical learning opportunities for the children;
- additional resources to help promote the children's problem-solving and investigative skills have been purchased; and
- school performance data is recorded and used more effectively to ensure that learning opportunities are appropriately targeted at individual children and groups within classes.

The Education and Training Inspectorate has carried out two monitoring visits and conducted a follow-up inspection on 20 November 2007.

The following are the most important improvements since the focused inspection:

- the children have regular opportunities to apply their mathematical learning to challenging and interesting problem-solving and investigative activities; and
- school performance data shows improvement in many of the children's attainments in mathematics.

Since the inspection, the school has evaluated the progress made in the area for improvement identified in the original inspection. The promotion of a self-evaluative culture throughout the follow-up inspection period has contributed significantly to the improvements made, and helped the school identify appropriately its priorities for future development.

Very good progress has been made in the area for improvement identified during the original inspection. The educational and pastoral needs of the learners are well met. The parents and broader community can have confidence in the effectiveness of the school's response to the findings of the inspection and its capacity for sustained self-improvement.

© CROWN COPYRIGHT 2008

This report may be reproduced in whole or in part, except for commercial purposes or in connection with a prospectus or advertisement, provided that the source and date thereof are stated.

Copies of this report are available on the DE website: www.deni.gov.uk or may be obtained from the Inspection Services Branch, Department of Education, Rathgael House, 43 Balloo Road, Bangor, Co Down BT19 7PR.