



Providing Inspection Services for

Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure



## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Fleming Fulton School  
Belfast**

**November 2015**

## **FOLLOW-UP TO THE INSPECTION OF FLEMING FULTON SCHOOL, BELFAST (131-0012)**

The original inspection of Fleming Fulton School, carried out in May 2014<sup>1</sup>, concluded that the quality of education provided by the school was inadequate.

The inspection identified significant areas for improvement in standards, learning and teaching, and leadership and management that needed to be addressed urgently to meet effectively the needs of the learners.

The areas for improvement include the need to:

- improve the strategic planning at all levels in the school;
- review and improve the whole school planning, monitoring and evaluation of the learning experiences and outcomes for the pupils; and
- provide consistently high quality teaching in all classes throughout the school.

As a consequence, the Department of Education entered the school into the formal intervention process under the Every School a Good School<sup>2</sup> policy.

The Education and Training Inspectorate (ETI) carried out one interim follow up visit during 2014/15 with a follow-up inspection in November 2015.

The action plans received by the Department of Education following the inspection were of a good quality.

In the interval since the original inspection, the following key actions and changes which affect the work of the school have taken place:

- four teachers have left the school and there has been one new teacher appointed;
- a new board of governors has been constituted;
- the leadership team has revised roles and responsibilities;
- curriculum leaders and co-ordinators have agreed roles and responsibilities;
- a school development plan has been written and agreed, identifying priorities for the next three years;
- the systems for whole school planning, monitoring and evaluation of the pupils' learning have been reviewed, with new formats agreed and introduced;
- the deployment of staff has been reviewed; and

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<sup>1</sup> [www.etini.gov.uk/special-inspection-fleming-fulton-school-belfast](http://www.etini.gov.uk/special-inspection-fleming-fulton-school-belfast)

<sup>2</sup> <https://www.deni.gov.uk/sites/default/files/publications/de/ESAGS%20Policy%20for%20School%20Improvement%20-%20Final%20Version%2005-05-2009.pdf>

- the staff have received professional development and support from the Curriculum Advisory and Support Services of the Education Authority and from the Regional Training Unit in a number of areas including leadership and management, literacy and numeracy.

### **Key findings**

- The strategic leadership of the senior leadership team is effective and includes the appointment of staff to key roles and areas of responsibilities.
- The governors have specific areas of responsibility and are particularly well engaged in the learning and teaching process for pupils.
- The leadership team meet regularly to plan, monitor thoroughly, and evaluate learning and teaching throughout the school.
- The whole school planning, monitoring and evaluation of the learning experiences of the pupils is beginning to embed well across the school.
- The quality of the learning and teaching evaluated during the follow-up inspection was effective in most of the lessons observed; 85% were evaluated as good or better.
- The pupil's standards in literacy and numeracy have improved as evidenced by the range and quality of their work.
- There has been significant development in the capacity of key staff to lead, monitor and develop further school improvement.

### **Overall effectiveness**

In the areas inspected the school has demonstrated improvement. The school needs to continue to address important areas for improvement in the interests of the learners. The areas for improvement include the need to:

- embed further the planning based on the assessed individual needs of the pupils; and
- develop further the monitoring and evaluation of the learning experiences and outcomes of the pupils across the curriculum.

The ETI will continue to monitor and report on the school's progress in addressing the areas of improvement. A further follow-up inspection will be carried out in 12-18 months.

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