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*The Education and Training Inspectorate -  
Promoting Improvement*



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**Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



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## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Fort Hill Integrated College  
Lisburn**

**September 2007**

## **FOLLOW-UP TO THE STANDARD INSPECTION OF FORT HILL INTEGRATED COLLEGE, LISBURN, CO ANTRIM, BT27 4TL (425-0072)**

The standard inspection in February 2006 highlighted many strengths in most aspects of its educational and pastoral provision. The inspection identified the need for improvement in the following key areas:

- the systems for communication and disseminating the good practice seen;
- the opportunities for applying Information and Communication Technology (ICT) skills and knowledge; and
- the work in the mathematics department.

In the interval since the inspection, the following actions which affect the work of Fort Hill Integrated College have taken place. For example:

- a range of detailed action plans have been developed;
- these actions have been aligned with school development planning and Performance Review and Staff Development (PRSD).

The Education and Training Inspectorate (Inspectorate) carried out follow-up visits in June and September 2007.

The following are amongst the most important improvements since the standard inspection:

- the school has developed its planning for the integration of ICT;
- there is improved co-ordination of ICT and collaboration within mathematics;
- teaching is improved with a broader use of ICT in some places and good emphasis on learning intentions in mathematics;
- relevant schemes of work have been reviewed and developed; and
- the mathematics department has begun to evaluate the effectiveness of their teaching for pupils of all abilities.

Since the inspection, the school has planned for and evaluated the progress made in the areas for improvement identified in the original inspection. The promotion of a self-evaluative culture throughout the follow-up inspection period contributed significantly to the improvements made, and helped Fort Hill Integrated College identify appropriately its priorities for future development. The inspection confirms that, through self-evaluation, the school has demonstrated clear evidence of improvement. Accordingly, the Inspectorate recommends that the processes for self-evaluation now in place are maintained and developed further.

Good progress has been made in most of the areas for improvement identified during the original inspection but some minor areas still require improvement. The school's progress in the minor areas for improvement will be followed up by the District Inspector.

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