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*The Education and Training Inspectorate -  
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**Department of Education**  
**Department for Employment and Learning**  
**Department of Culture, Arts and Leisure**



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## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Groarty Primary School**  
**Londonderry**

**June 2009**

## **FOLLOW-UP TO THE INSPECTION OF GROARTY PRIMARY SCHOOL, LONDONDERRY, BT48 0ND (205-2035)**

The short inspection in April 2006 highlighted strengths in the positive, inclusive ethos of the school, the quality of teaching, the good working relationships within the school and the clear vision and leadership of the Principal.

The inspection identified the need for improvement in the following key area:

- the need to systematically monitor and evaluate the learning and teaching throughout the school.

The Education and Training Inspectorate carried out a follow-up inspection on 4 June 2009.

The school's development plan has been adjusted in light of the inspection findings. The development plan meets the statutory requirements as set out by the Department of Education (DE).

The following are the most important improvements since the short inspection:

- assessment for learning strategies are being used effectively to help promote improvement in children's work and attainment; and
- an appropriate range of quantitative data and qualitative evidence is analysed effectively and used appropriately by staff to promote improvement.

The promotion of a self-evaluative culture throughout the follow-up inspection period has contributed significantly to the improvement made, and has helped the school identify appropriately its priorities for future development. The inspection confirms that, through effective self-evaluation, the school has demonstrated clear evidence of improvement. Accordingly, the Inspectorate recommends that the processes for self-evaluation now in place are further developed.

Very good progress has been made in the area of improvement identified during the original inspection.

In the areas inspected, the quality of education provided by this school is now good. The school has important strengths in most of its educational and pastoral provision. The follow-up inspection has identified some aspects of the areas for improvement still to be addressed but equally the school has demonstrated the capacity to address these.

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