



*The Education and Training Inspectorate -
Promoting Improvement*

**Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



Education and Training Inspectorate

Report of a Follow-up Inspection

**Langfield Primary School
Drumquin**

May 2011

FOLLOW-UP TO THE INSPECTION OF LANGFIELD PRIMARY SCHOOL, DRUMQUIN, CO TYRONE BT78 4PG (201-2671)

The short inspection in April 2008 highlighted strengths in the caring and supportive ethos of the school, the focus on promoting the health and well-being of the children, the quality of the planning for lessons, the dedication of the teachers and the good quality of most of the lessons observed, the contribution of the support staff in meeting the needs of the children, and the hard-working principal and his commitment to whole-school development.

The inspection identified the need for improvement in the following key areas:

- the need to ensure that the teaching is matched more consistently to the range of abilities within the classes; and
- the need to develop further the strategies to monitor and evaluate the quality of the children's learning experiences and the standards they attain.

In the interval since the inspection, the following actions which affect the work of the school have taken place:

- the appointment of an acting principal and two new members of staff;
- the redistribution of roles and responsibilities amongst all of the staff;
- the school has put in place procedures for self-evaluation linked appropriately with target setting and improvement; and
- all staff are involved regularly in the school development planning process.

The Education and Training Inspectorate carried out a follow-up inspection on 18 May 2011.

The action plan produced by the organisation in response to the inspection findings was of a good quality.

The school's development plan has been adjusted in light of the inspection findings.

Good progress has been made in the areas for improvement identified during the original inspection.

The following are the most important improvements since the short inspection:

- the teachers' planning indicates clearly how the needs of all the children are to be met;
- good use is being made of the teachers' evaluations to inform future planning;
- the teachers are using an extended range of teaching strategies to meet more effectively the learning needs of all the children;
- the teachers employ a range of appropriate strategies to assess the extent and quality of the children's learning;

- an appropriate range of quantitative data and qualitative evidence is analysed and used appropriately by the teachers to help promote improvement; and
- the quality of all of the teaching observed during the follow-up inspection ranged from good to very good.

CONCLUSION

In the areas inspected, the quality of education provided by this school is now good. The school has important strengths in most of its educational and pastoral provision. The follow-up inspection has identified some aspects of the areas for improvement still to be addressed but equally the school has demonstrated the capacity to address these.

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