

eti

*The Education and Training Inspectorate -
Promoting Improvement*



CUSTOMER SERVICE EXCELLENCE

Providing Inspection Services for
**Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

Education and Training Inspectorate

Report of a Follow-up Inspection

**Lislagan Primary School
Ballymoney**

October 2008

FOLLOW-UP TO THE INSPECTION OF LISLAGAN PRIMARY SCHOOL, BALLYMONEY, CO ANTRIM, BT53 7JF (301-0787)

The focused inspection in Lislagan Primary School, Ballymoney in January 2006 highlighted strengths in almost all aspects of the school's educational and pastoral provision including the very caring ethos, the quality of the teaching, and the effective monitoring and evaluation role developed by the Principal. The inspection identified the need for improvement in the following key areas:

- to link information and communication technology (ICT) planning and activities across the curriculum; and
- to put in place earlier identification and intervention strategies in relation to those children beginning to experience difficulties with aspects of their learning.

In the interval since the inspection, the following actions which affect the work of the school have taken place:

- two part-time classrooms assistants have been employed;
- a new teacher has been appointed;
- the school has further developed links and communication with parents on aspects of their child's development;
- interactive whiteboards have been installed in all classrooms; and
- the school has audited aspects of the educational provision in ICT, and reviewed and updated the whole-school ICT policy.

The Education and Training Inspectorate (Inspectorate) carried out a monitoring visit in May 2008 and conducted a follow-up inspection on 3 October 2008.

The school's development plan has been adjusted in light of inspection findings.

The following are the most important improvements since the focused inspection:

- the development of the effective use of interactive whiteboards as a teaching and learning resource;
- the good start that has been made in reviewing planning and mapping appropriately ICT across the curriculum;
- the introduction of an appropriate system for monitoring progress in the children's development of ICT skills;

- the effective use of an appropriate range of diagnostic tests and teacher observations to identify children in need of additional support with aspects of their learning; and
- the implementation of appropriate strategies to support children with aspects of their learning.

Since the inspection, the school has developed processes to evaluate the progress made in the areas for improvement identified in the original inspection. The promotion of a self-evaluative culture throughout the follow-up inspection period has contributed to the improvements. Accordingly, the Inspectorate recommends that the processes for self-evaluation now in place are maintained.

Good progress has been made in the areas for improvement identified during the original inspection.

In the areas inspected, the quality of education provided by the school is good. The school has important strengths in most of its educational and pastoral provision. Some minor areas still require improvement but equally the organisation has demonstrated the capacity to address these.

© CROWN COPYRIGHT 2008

This report may be reproduced in whole or in part, except for commercial purposes or in connection with a prospectus or advertisement, provided that the source and date thereof are stated.

Copies of this report are available on the DE website: www.deni.gov.uk or may be obtained from the Inspection Services Branch, Department of Education, Rathgael House, 43 Balloo Road, Bangor, Co Down BT19 7PR.