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*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure



INVESTOR IN PEOPLE

Education and Training Inspectorate

Report of a Follow-up Inspection

**Naíscoil Uí Chleirigh
Dungannon**

November 2009

FOLLOW UP TO THE INSPECTION OF NAÍScoil UÍ CHLÉIRIGH, DUNGANNON, CO TYRONE, BT70 1UG (5AB 0547)

The inspection of Naíscoil Uí Chléirigh in November 2007 highlighted strengths in the very positive ethos in the centre, the smooth organisation of the session, the progress made by the staff in developing the written planning and the efforts made to inform and involve the parents. The inspection identified the need for improvement in the following key areas:

- to ensure that the staff interactions are more effective in building on the children's needs and interests, and that they exploit more fully the potential to enrich the children's experiences and extend their thinking and learning; and
- to develop further the methods used to assess the children's progress and to link this information to the written planning.

In the interval since the inspection, the following action which affects the work of the centre has taken place:

- links have been established with Spraoi Sport who deliver a physical activity programme for the children; this has provided professional development opportunities for the staff;
- the leader has undertaken training on behaviour management;
- the staff have received regular and effective support from the Altram early years specialist; and
- the staff have identified appropriate priorities for development within the current year.

The Education and Training Inspectorate (Inspectorate) carried out two monitoring visits and a follow-up inspection on 13 November 2009.

The following are the most important improvements since the original inspection:

- the management committee have included an anti-bullying statement within the centre's child protection policy;
- the staff have agreed weekly learning intentions for each area of the pre-school curriculum; the written planning demonstrates appropriate opportunities for progression through the play activities provided;
- books are displayed effectively within each area of the playroom to stimulate the children's interest, to develop pre-reading skills and to promote their enjoyment of reading;
- the children are developing their creativity and imagination through increased opportunities for role-play and the use of junk art materials;
- the children have regular opportunities to engage in cold cooking and baking activities which support the development of their language, early mathematics and science skills; and

- the staff interactions are more effective in building on the children's needs and interests.

In most of the areas inspected the quality of education provided by this centre remains satisfactory; the strengths outweigh areas for improvement in the provision. The centre has demonstrated some evidence of improvement but the following areas remain to be addressed if the needs of all the children are to be met effectively:

- the staff interactions need to be more effective in extending the children's thinking and learning; and
- the staff need to develop further the approach to the observation and recording of the children's progress across all the areas of the pre-school curriculum, and to link the information more effectively to their short-term planning.

The Inspectorate will monitor the centre's progress in addressing the remaining areas for improvement.

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