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*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure

Education and Training Inspectorate

Report of a Follow-up Inspection

**Newmills Primary School
Dungannon**

November 2009

FOLLOW-UP TO THE FOCUSED INSPECTION OF NEWMILLS PRIMARY SCHOOL, DUNGANNON, CO TYRONE, BT71 4DX (501-2719)

The focused inspection in February 2008 highlighted strengths in the children's motivation and engagement, the good or better quality of the teaching, the overall good standards the children attain in their mathematics and the very effective leadership provided by the Acting-principal. The inspection identified the need for improvement in the following key areas:

- the need to review the School Development Plan in order to comply fully with The Education (School Development Plans) Regulations (Northern Ireland) 2005; and
- to consult fully with the staff, children and parents when revising key pastoral care policies.

In the interval since the inspection, the following action which affects the work of the school has taken place. For example:

- the Acting-Principal was appointed as Principal;
- a new teacher was appointed for the year 6 and 7 class; and
- the school playground and temporary mobile accommodation has been appropriately secured.

The Education and Training Inspectorate carried out two interim follow-up inspection visits and a follow-up inspection on the 9 November 2009.

The action plan produced by the organisation in response to the inspection findings was of a very good quality and was adjusted appropriately in light of feedback given by the Inspectorate during the monitoring visits.

The school development plan has been adjusted in light of the inspection findings. The development plan meets the statutory requirements as set out by the Department of Education.

The following are the most important improvements since the focused inspection:

- the very good school development plan which makes effective use of self-evaluation and the use of data to promote school improvement; and
- the very good and systematic arrangements in place to consult with the children, their parents and the staff when revising key pastoral care policies.

CONCLUSION

In the areas inspected, the quality of education provided by this organisation is now very good. The organisation is meeting very effectively the educational and pastoral needs of the learners; and has demonstrated its capacity for sustained self-improvement.

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