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*The Education and Training Inspectorate -  
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**Department of Education  
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Department of Culture, Arts and Leisure**



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## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**St Conor's Primary School  
Omagh**

**November 2007**

## **FOLLOW-UP TO THE FOCUSED INSPECTION OF ST CONOR'S PRIMARY SCHOOL, OMAGH, CO TYRONE, BT78 5JQ (203-6116)**

The focused inspection in May 2005 highlighted strengths in the strong positive ethos, the good quality of teaching and the hard-working and conscientious teachers. The inspection identified the need for improvement in the following key areas:

- the child protection procedures; and
- the management structure in order to implement curricular developments and to monitor and evaluate the teaching and learning.

In the interval since the inspection, the following actions that affect the work of the school have taken place:

- new procedures for record keeping with regard to child protection have been put in place; and
- the roles and responsibilities of the post-holders at senior and middle management levels have been revised.

The Education and Training Inspectorate (Inspectorate) carried out a monitoring visit in June 2006 and a follow-up inspection on 30 November 2007.

The following are the most important improvements since the focused inspection:

- child protection records exist, are maintained effectively and are kept in a secure location;
- the teachers, who lead the curriculum teams, understand their roles and have a clear vision of the development programme in their area of responsibility;
- the school is monitoring and evaluating important aspects of the provision; and
- the Principal monitors effectively the work of the curriculum teams.

In all of the lessons observed, during the follow-up inspection, the teaching was sound and in most, there were many good features.

As part of the follow-up inspection process, the school conducted its own evaluation of the progress in the areas for improvement identified in the original inspection. The school submitted a self-evaluative report to the Inspectorate setting out its findings.

The inspection confirms that, through effective self-evaluation, the school has identified appropriately its priorities for future development and improvement.

There were significant strengths in the school's approach to self-evaluation. The quality of the report was excellent. The report provided clear evidence of good progress made following the inspection. The processes used to gather the evidence were effective.

The Inspectorate confirms that the findings and recommendations contained in the self-evaluative report are accurate and appropriate, and are an effective response to the areas for improvement identified in the original inspection report.

The school has made excellent progress in addressing the key areas for action. The parents and broader community can have confidence in the school's commitment to and action for improvement, and the effectiveness of its action in response to the findings of the focused inspection.

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