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*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
**Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



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Education and Training Inspectorate

Report of a Follow-up Inspection

**St John's Primary School
Derry**

June 2009

FOLLOW-UP TO THE FOCUSED INSPECTION OF ST JOHN'S PRIMARY SCHOOL, DERRY (203-6032)

The focused inspection in April 2006 highlighted strengths in the behaviour of the children, the pastoral care provision, the quality of play-based learning, the attainments of the children in English, the quality of the provision for children who require additional support and the quality of school leadership.

The inspection identified the need for improvement in the following key areas:

- to develop further, strategies for monitoring and evaluating the quality of learning and teaching; and
- to develop further, and promote the use of literacy in all areas of the curriculum.

The Education and Training Inspectorate carried out a follow-up inspection on 3 June 2009.

The school's development plan has been adjusted in light of the inspection findings. The development plan meets the statutory requirements as set out by the Department of Education (DE).

The following are the most important improvements since the focused inspection:

- structures have been agreed and implemented to monitor the school's provision in all areas;
- co-ordinators and senior managers are analysing data effectively to monitor attainment and promote improvement; and
- teachers have made a good start in promoting literacy in all areas of the curriculum.

The promotion of a self-evaluative culture throughout the follow-up inspection period has contributed significantly to the improvement made, and has helped the school identify appropriately its priorities for future development. The inspection confirms that, through effective self-evaluation, the school has demonstrated clear evidence of improvement. Accordingly, the Inspectorate recommends that the processes for self-evaluation now in place are developed to provide further opportunities for the children to develop writing across the curriculum.

Good progress has been made in most of the areas for improvement identified during the original inspection. The organisation has demonstrated the capacity to address a few remaining areas for improvement.

In the areas inspected, the quality of education provided by this school is now good. The school has important strengths in most of its educational and pastoral provision. The follow-up inspection has identified some aspects of the areas for improvement still to be addressed but equally the school has demonstrated the capacity to address these.

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