



*The Education and Training Inspectorate -
Promoting Improvement*

**Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



Education and Training Inspectorate

Report of a Follow-up Inspection

**St Oliver Plunkett Primary School
Beragh, Omagh**

June 2011

FOLLOW UP TO THE INSPECTION OF ST. OLIVER PLUNKETT PRIMARY SCHOOL AND NURSERY UNIT, BERAGH (203-6291)

The focused inspection in April 2009 highlighted strengths in the school's inclusive and welcoming ethos, the quality of the teaching observed, the hard-working Principal, staff and governors, the good links developed locally and internationally, the effective use made of performance data and the range of curricular and extra-curricular experiences provided for the children. The inspection highlighted strengths in the nursery unit's stimulating learning environment, the broad programme on offer for the children, the appropriate systems in place for planning the programme and monitoring the children's progress, and the effective interaction between the staff and the children to promote thinking and language.

The inspection identified the need for improvement in the following key area in the primary school:

- to review the literacy and language policy and planning throughout the school to provide appropriate challenge matched to the children's stage of development and ensure a consistent approach in all classes

The inspection identified the need for improvement in the following key area in the nursery unit:

- to review the organisation of the daily timetable and implementation of the behaviour management policy to promote longer periods of settled and concentrated play from all of the children throughout the session.

In the interval since the inspection, the following actions which affect the work of the school and the nursery unit have taken place:

- the school and nursery unit have received support from the Council for Catholic Maintained Schools and the Western Education and Library Board 's Curriculum Advisory and Support Service;
- the literacy policy and planning for literacy have been reviewed to ensure challenge and progression in the learning;
- the school has implemented more effective strategies to monitor and evaluate the quality of provision for literacy across the school;
- the behaviour management policy in the nursery unit was updated, and
- the procedures for informing parents about the nursery procedures and practices have been reviewed.

The Education and Training Inspectorate carried out two monitoring visits and a follow-up inspection on 15 June 2011.

The action plans produced by the school and nursery unit in response to the inspection findings were of a very good quality.

The school's development plan has been adjusted in light of the inspection findings.

Very good progress has been made in the areas for improvement identified during the original inspection.

The following are the most important improvements since the focused inspection:

- the literacy planning is now detailed and comprehensive, taking account of the children's needs, and is regularly evaluated to ensure challenge and progression;
- the standard of the written work produced by almost all of the children is of a very high quality;
- the principal and staff in the school and nursery unit have developed a process of self-evaluation to further improve the standards in literacy and pre-school provision;
- aspects of the daily timetable in the nursery unit have been reviewed to help ensure all time is used more effectively to promote learning; and
- all the staff in the nursery unit are very focused on implementing strategies to promote settled and purposeful play.

CONCLUSION

In the areas inspected, the quality of education provided by this school and nursery unit is very good. The school and nursery unit are meeting very effectively the educational and pastoral needs of the children; and have demonstrated their capacity for sustained self-improvement.

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