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*The Education and Training Inspectorate -  
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**Department of Education**  
**Department for Employment and Learning**  
**Department of Culture, Arts and Leisure**



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## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**St Peter's and St Paul's Primary School**  
**Dungiven**

**June 2009**

## **FOLLOW-UP TO THE FOCUSED INSPECTION OF ST PETER'S AND ST PAUL'S PRIMARY SCHOOL, DUNGIVEN, CO LONDONDERRY, BT47 4PJ (203-6085)**

The focused inspection in January 2007 highlighted strengths including the friendly and caring ethos, the well-behaved, enthusiastic and responsive children, the involvement of the parents in promoting reading and the organisation of the special educational needs (SEN) programme. The inspection identified the need for improvement in the following key areas:

- to target developments, specifically in reading and in writing, to raise the standards the children attain;
- to address the instance of unsatisfactory teaching; and
- to harness more effectively the willingness of the parents to be more involved in the life and work of the school and in the shared education of their children.

In the interval since the inspection, the following actions which affect the work of the school have taken place. For example:

- a new teaching principal was appointed in Sept 2007;
- additional resources have been purchased and a wide range of initiatives have been introduced to enhance the provision for reading and writing;
- new planners have been introduced and processes have been established to monitor and evaluate teaching and learning, including the effective use of data in order to raise standards;
- the provision for information and communications technology (ICT) has been improved with the support of the parents, including the installation of interactive white boards in each classroom and the use of interactive programmes to support the development of the children's literacy skills;
- opportunities have been created for parents to work in partnership with the school to support their children's learning through programmes relating to ICT, reading and peer mediation; and
- closer links have been developed with the local playgroup.

The Education and Training Inspectorate carried out two monitoring visits and a follow-up inspection on 1 June 2009.

The action plan produced by the school in response to the inspection findings was of a good quality and was developed further by the teachers to identify specific priorities and the associated actions to bring about improvement.

The school's development plan has been adjusted in light of the inspection findings. The development plan meets the statutory requirements as set out by the Department of Education (DE).

Outstanding progress has been made in most of the areas for improvement identified during the original inspection.

The following are the most important improvements since the focused inspection:

- the good and improving standards achieved by the children in reading and writing;
- the very effective leadership of the principal who promotes strongly a culture of self evaluation, change and improvement;
- the detailed planning which has been developed to improve continuity and progression in talking and listening, reading and writing throughout the school;
- the close monitoring and evaluation of pupils' progress in reading and writing in order to raise further the standards the children achieve; and
- the important contribution and support from parents in helping the children to progress in their learning.

Since the inspection, the school evaluated rigorously the progress made in the areas for improvement identified in the original inspection.

The promotion of a self-evaluative culture throughout the follow-up inspection period contributed significantly to the improvement made, and helped the school identify appropriately its priorities for future development. The inspection confirms that, through effective self-evaluation, the school demonstrated clear evidence of improvement. Accordingly, the Inspectorate recommends that the processes for self-evaluation now in place are maintained.

In the areas inspected, the quality of education provided by this school is now very good. The school is meeting very effectively the educational and pastoral needs of the learners; and has demonstrated its capacity for sustained self-improvement.

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