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## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Tattygar Primary School  
Lisbellaw, Enniskillen**

**December 2007**

## **FOLLOW-UP TO THE INSPECTION OF TATTYGAR PRIMARY SCHOOL, LISBELLAW, ENNISKILLEN, CO FERMANAGH, BT94 5GQ (203-1863)**

The focused inspection in October 2005 highlighted strengths in the very positive family ethos within a mutually respectful climate, the broad and enriching programme of extra-curricular links, the effective leadership of the Principal and the hard-working staff and identified the need for improvement in the following key areas:

- the need to develop further the planning and assessment strategies in order to meet the educational needs of all the children including those who require additional support with their learning needs and those who require further challenge to achieve higher standards;
- the need to establish a systematic approach to the review and evaluation of teaching and learning; and
- to update the Pastoral Care and Child Protection policies to fully meet the requirements of Department of Education (DE) circulars.

In the interval since the inspection, the following action which affects the work of the school has taken place.

- The staff have availed of advice, guidance and support from the Curriculum Advisory and Support Service (CASS) and the Council for Catholic Maintained Schools (CCMS) in addressing the issues from the inspection and in developing planning for the revised curriculum.
- The parents and the children were consulted on their views about the school. There was effective analysis of their views and the school development and planning process have been influenced by these outcomes. The Board of Governors have appropriately implemented policies to develop further the child protection and pastoral needs of the school.
- The curricular leadership by the co-ordinators has focused on improving standards and broadening the children's experiences in mathematics and information and communication technology (ICT).

The Education and Training Inspectorate carried out a series of inspection visits to the school as part of the follow-up process. This report was compiled following the inspection visit on 6 December 2007 and also takes account of the findings of the visits in 2006.

The school has a development plan which has been adjusted in light of the inspection findings.

The following are the most important improvements brought about by the staff and the management group.

- The levels of consultation between the staff, governors, parents and children have developed further and due account is taken of the information and data gathered. The staff collectively identify areas of the school provision in need of improvement and there is a more proactive approach to action plan for improvement.
- The staff have attended courses and continued to develop the ICT, mathematics and special educational needs (SEN) provision. The special educational needs co-ordinator

(SENCO) has recently acquired an additional professional qualification in SEN. There is a whole-school focus on children experiencing difficulties in their learning.

- There is a strong commitment to the review and development of the Pastoral Care and Child Protection policies and procedures. The staff have received training from CCMS and CASS and as a result have added new policies and procedures to meet the requirements of DE circulars introduced since the time of the inspection. These have been shared with the parents and the children.
- The Principal has developed further the role of the co-ordinators in monitoring and evaluating the effectiveness of the teaching and learning strategies and has begun to focus on the improvement of standards.

Since the inspection, the school has evaluated the progress made in the areas for improvement identified in the original inspection.

The promotion of a self-evaluative culture throughout the follow-up inspection period contributed significantly to the improvement made, and helped the school identify appropriately its priorities for future development. The inspection confirms that, through effective self-evaluation, the school demonstrated clear evidence of improvement. Accordingly, the Inspectorate recommends that the processes for self-evaluation now in place are further developed.

Good progress has been made in the areas for improvement identified during the original inspection. The educational and pastoral needs of the learners are well met. The parents and broader community can have confidence in the effectiveness of the school's response to the findings of the inspection and its capacity for sustained self-improvement.

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