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*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
**Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

Education and Training Inspectorate

Report of a Follow-up Inspection

**Tiddli-winks Playgroup
Bangor**

November 2008

FOLLOW-UP TO THE INSPECTION OF TIDDLI-WINKS PLAYGROUP, BANGOR, CO DOWN, BT20 5NE, (4AB-0282)

The inspection of Tiddli-winks Playgroup in February 2007 highlighted strengths in the centre's ethos, the thoughtful organisation of the day and the quality of the relationships with the parents. It also identified the need for improvement in the following key areas:

- to develop further the approaches to planning to ensure progression in all aspects of the pre-school programme, with particular attention to the planning for the daily energetic physical play programme; and
- to ensure that the quality of the staff's interaction is more consistently of a high standard.

In the interval since the inspection, the following action which affects the work of the pre-school centre has taken place:

- the staff have reviewed the planning format.

The Education and Training Inspectorate (Inspectorate) carried out an inspection visit to the centre as part of the follow-up process. This report was compiled following the inspection visit on 20 November 2008 and also takes account of the findings of the visit in March 2008.

The pre-school centre has a development plan.

The following are the most important improvements brought about by the staff and the management group:

- a new planning format identifies some of the key words to be used by the staff as they interact with the children;
- the staff are beginning to develop a link between the observations of the children's responses to the play activities and the planning; and
- the staff interacted purposefully with the children during the visit.

Satisfactory progress has been made in the areas for improvement identified during the original inspection. In most of the areas inspected the quality of education provided by this centre is now satisfactory; the strengths outweigh areas for improvement in the provision.

The centre has demonstrated some evidence of improvement but significant areas for improvement in learning and teaching remain to be addressed if the needs of all the children are to be met effectively. The Inspectorate will monitor the centre's progress in addressing the remaining areas for improvement.

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