

# Education and Training Inspectorate PRE-SCHOOL INSPECTION



## Trinity Park Pre-School, Dollingstown, County Armagh

Private Day Care DE Ref No (5CA-0520)

Report of a Follow-up Inspection in April 2019



The Education and Training Inspectorate  
Promoting Improvement

Providing inspection services for:

Department of Education  
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## **FOLLOW-UP TO THE INSPECTION OF TRINITY PARK PRE-SCHOOL, DOLLINGSTOWN, BT67 9ND (5CA-0520)**

The Education and Training Inspectorate (ETI) carried out an inspection of Trinity Park Pre-School in December 2017<sup>1</sup>, which concluded that the pre-school needed to address important areas for improvement in the interest of all the learners.

The areas for improvement were:

- to develop the planning and provision across the six areas of the pre-school curriculum, in particular, for early mathematical development, world around us and outdoor play; and
- for the leadership and management, with the continued support of the EYS, to extend and develop self-evaluation to bring about further improvements to the provision.

The pre-school's action plans were of a good quality.

The ETI carried out an interim follow-up visit in October 2018 and a follow-up inspection in April 2019.

During this period, other actions or changes which affect the work of the pre-school include:

- the appointment of a new leader in September 2018, who holds a degree qualification in early years education, and who oversees the work of the pre-school in the early years specialist role;
- staff having undertaken a level 5 leadership qualification from September 2018; and
- the staff having opportunities to visit a range of other pre-school settings to observe good practice.

### **Key findings**

The outcomes for learners are now very good. Most of the children are able to count, sort, order and measure using a range of appropriate mathematical language. Almost all of the children have high levels of interest in and curiosity of the world around them. They explore the wide range of authentic and natural materials in the well-organised learning environment. Most of the children use a wide range of tools confidently and are developing very well their gross motor skills through the well-planned physical programme.

The quality of provision is now very good. A thorough review of planning at all levels ensures that the children now have access to a broad and balanced programme which takes good account of their interests. The children benefit from the attractive and stimulating outdoor environment which is well-resourced and promotes very well their learning across all areas of the pre-school curriculum and, in particular, the children's physical development. The organisation of the day ensures that the children have extended play opportunities both indoors and outdoors. Transitions between activities are smooth and are used effectively to promote the children's independence, sense of social responsibility and mathematical development. The staff interactions are consistently of a good or better quality.

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<sup>1</sup> <https://www.etini.gov.uk/sites/etini.gov.uk/files/publications/preschool-inspection-trinity-park-preschool-dollingstown-county-armagh-5ca-0520.pdf>

The quality and effectiveness of leadership, management and action to promote improvement is now good. The leader and staff have worked collegially with the proprietor to effect improvement in all areas identified within the previous inspection report. Through self-evaluation, the staff have identified the need to improve further the links with parents and the local community which they have begun to address. The current development plan does not outline clearly enough the current priorities and the vision of the leadership and staff for continuous improvement underpinned by self-evaluation.

### **Overall effectiveness**

Trinity Park Pre-School demonstrates the capacity for sustained improvement in the interests of all the learners. The ETI will monitor how the pre-school sustains improvement in:

- embedding further the self-evaluation processes to maintain high quality provision and outcomes for all the children across all areas of the pre-school curriculum.

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