

- ❖ A caring, supportive and inclusive environment is evident throughout the school which demonstrates very well the school's Christian ethos and the commitment of the school community to its vision of 'achieving potential and success'.
- ❖ There is an embedded child-centred approach in the school which celebrates the wider achievements and successes of the children and focuses on developing the whole child.
- ❖ Early identification, support and interventions are meeting well the children's needs within the classroom and additional, effective interventions are provided as appropriate, including a range of initiatives and programmes to support the children's emotional health and wellbeing.
- ❖ The school's self-evaluation processes have led to improvements in the provision. Senior leaders recognise the importance of gathering first-hand evidence to monitor the impact of the actions taken, and a review schedule is in place.
- ❖ In the most effective practice observed during the inspection, the children were ready for learning, actively engaged and making progress. The children would benefit from more opportunities to develop their creativity and extend their learning.
- ❖ The school has established strong partnerships with families and the wider community which enrich the children's learning experiences.

Area for consideration:

- ❖ to develop further the self-evaluation processes to support clearer progression and greater consistency in the children's learning experiences.

Going forward

- ❖ Annalong Primary School and Nursery Unit demonstrates a clear commitment to living out its vision aligned to its Christian values; this is evident in the caring, supportive and inclusive ethos. The leadership team are well placed to continue to embed the changes made to date and bring about further improvement.
- ❖ ETI, through the engagement of the District Inspector, will continue to work with the school as it takes forward the area for consideration detailed in the body of this report.