

❏ Priorities identified within the playgroup's current development plan have a clear rationale and there are thorough, ongoing processes for monitoring and evaluating the progress made.

❏ Planning for learning considers progression across the six areas of the pre-school curriculum and there is a whole staff approach to the observation, planning and assessment cycle that guides well the children's learning.

❏ Language and early literacy development is promoted very effectively by all staff across the playgroup.

❏ The staff review continually their approaches and the environment, adapt routines, and reflect on the use of resources and staffing to support the successful inclusion of all the children. As a result, all the children have settled in well, their needs have been identified and acted upon, and the pace of induction has been considered well to support successful inclusion.

❏ All of the children in the playgroup are making very good progress in their learning from their individual starting points and they are enjoying success in all areas of the pre-school curriculum.

❏ The established culture of a team approach to planning, and a daily reflection on learning, is having a positive impact on the learning experiences for all of the children.

❏ The staff value and embrace the opportunities for professional learning, embedding new strategies into their practice to support effectively the children and to meet their individual needs.

❏ At the time of the inspection, the evidence provided by the playgroup demonstrates that the arrangements for child protection align to the current statutory guidance.

Going forward

❏ The staff in Ballinderry Playgroup work effectively as a team to support the children as they develop their independence, confidence and social skills. They are enthusiastic about their work and embrace opportunities for professional learning to support them in realising their vision and preparing the children well for their transition to primary school.

❏ Ballinderry Playgroup is well placed to take forward the priorities they have identified through their own development planning processes.