

- ❖ Ballycastle Integrated Primary School and Nursery Unit is in the process of reviewing its vision to support children's "progress through partnership". Further collaboration with all stakeholders is planned to ensure that a shared vision continues to underpin the school values.
  - ❖ All of the children are respectful and well-mannered in their engagement with each other and with adults. Almost all of the children engage readily in their learning and work effectively both independently and collaboratively.
  - ❖ The school leadership are at the beginning of their journey of change and improvement and are aware of the need to establish effective self-evaluation strategies to identify key priorities and inform the school development planning process.
  - ❖ The middle leaders are committed to and accept with enthusiasm their curricular responsibility and would welcome more opportunities to engage in further professional learning to develop their leadership roles.
  - ❖ The children in the nursery unit are beginning to develop their independence; become more confident in their interactions with the adults; and enjoy looking at books in small groups with adult support.
  - ❖ The children with special educational needs are supported effectively with appropriate strategies to help them progress in their learning.
  - ❖ In the best practice, staff use a range of information to identify the children's starting points to plan for and meet successfully their needs. Further review is needed of the planned learning opportunities to ensure that all children experience an appropriately challenging curriculum that includes play-based learning.
  - ❖ The school has effective partnerships with parents and families, local schools and businesses and the wider community to broaden the children's learning experiences and appreciation of their local environment.
  - ❖ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.
- Areas for action:
- ❖ for all staff to access professional learning to develop effectively the leadership roles within the school and support the school in developing its development planning processes; and
  - ❖ to develop further aspects of planning and teaching, to ensure progression in learning and appropriate levels of challenge for all of the children.

### Going forward

- ❖ Ballycastle Primary School and Nursery Unit promotes well its school values and provides a nurturing and caring ethos where all the children are safe and happy at school. The school is at an early stage of creating a new shared vision together with all in the school community.
- ❖ The inspection has highlighted a number of areas for action to enable the school to achieve its vision more fully.
- ❖ ETI will monitor the progress of Ballycastle Integrated Primary School and Nursery Unit in addressing the areas for action. There will be a progress inspection.