





-  Banbridge Nursery School's mission, "**Together we learn**", is assisting and supporting well rich and robust self-evaluation which includes the views of stakeholders. This work is informing appropriately a revised school vision statement to reflect its current school context.
-  The compassionate and collaborative staff, including the longstanding and experienced board of governors, prioritise respectful relationships and strong communication which informs well appropriate key priorities for school development.
-  The introduction of an increased outdoor play session at the beginning of the day is impacting positively on the children's overall health and wellbeing and their motivation to engage in high levels of collaborative play.
-  The highly committed collegial team use their excellent knowledge of early pedagogy from relevant staff professional learning to passionately create and an 'excitement for learning' amongst the children and the wider school community.
-  The staff's consistent and high-quality interactions with the children are used very effectively to extend child-led play and develop the children's early language and communication skills, across all areas of the nursery school curriculum.
-  The children are happy, very well settled and curious; they lead their own learning and think independently in a welcoming, calm and highly inclusive learning environment.
-  The staff exploit the unique outdoor learning opportunities which only the outdoors can provide, and they use a wide range of authentic and recyclable resources which is developing very well the children's creative skills and knowledge of Eco-schools topics.
-  The school's proactive approach to providing enriched learning experiences for the children, includes relevant and local educational visits. There are effective partnerships with external agencies, other local educational settings and local businesses which is adding value to the children's wider learning experiences.
-  Staff use a comprehensive and highly effective curriculum planning cycle which informs a "learning journey" for each child. The children are making progress from their individual starting points, and this is shared and celebrated regularly with their parents.
-  At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.

Going forward

-  Banbridge Nursery School's mission "**Together we learn**" is underpinned by respectful relationships at all levels and supports the children and wider school community to participate in collaborative and exciting learning experiences. The stimulating and authentic learning environments supported by highly effective staff interactions with the children, enables all of the children to make progress across all areas of the pre-school curriculum.
-  The aspects of practice which should be shared more widely include:
 - the consistent and appropriate high-quality interactions between the staff and the children, which supports well the development of child-led play; and
 - the highly effective use of authentic and recyclable resources in the learning environments and the exploitation of learning opportunities unique to outdoors which is developing well the children's thinking and investigative skills across all areas of the pre-school curriculum.
-  ETI will continue to work with Banbridge Nursery School, including to share examples of highly effective practice from which others may learn.
 - the very successful whole-school approach to the development of the children's thinking skills.
-  The school is well placed to take forward the area for consideration detailed in this report.