

- Welcoming, respectful relationships exist at all levels across the nursery school. The creation of an inclusive, child-centred environment enables the staff to “Nurture little learners in the heart of the community”.
- The children’s personal, social and emotional skills are a key strength; they take the lead in their own learning and engage respectfully with their peers and adults in sustained and purposeful play.
- The very detailed planning incorporates an extensive range of learning opportunities which staff have the confidence to adapt in response to the needs and interests of the children and supports all of them to make progress.
- The recent changes made to the classrooms have created learning environments which are impacting positively on the children’s ability to regulate their emotions and to focus more readily on their learning.
- The high quality, skilful staff interactions support effectively the development and extension of the children’s language and vocabulary and facilitates their thinking, explorative and investigative skills.
- The staff value the opportunity to work in partnership with parents; this work is having a positive impact and allows all of the children to make progress in the nursery school and supports parents in extending their child’s learning at home.
- The board of governors is invested in the nursery school, value the contributions made by all stakeholders and engage proactively with the leadership and staff to support its continued development.
- At the time of the inspection, the evidence provided by the nursery school demonstrates that the arrangements for child protection align to the current statutory guidance.

Area for action:

- to develop further the children’s access to and engagement with a broader range of natural and authentic materials to enhance their sensory exploration and creativity.

Going forward

- The staff and governors of Bangor Integrated Nursery School are achieving their vision. They are living out their motto ‘Nurturing Little Learners in the Heart of the Community’ to foster happy and confident children who are supported effectively to make progress from their individual starting points.
- Through district inspector engagement, the ETI will monitor the progress of the school in addressing the area for action set out in the body of this report, which the nursery school is well placed to take forward.