

- ✚ The vision that every child is supported 'to develop intellectually, socially, morally and physically' is successfully realised by the dedicated staff in partnership with parents and is supported by the strong ethos and culture in the school.
- ✚ The reflective and honest process of self-evaluation is informing effectively the improvement work in the school.
- ✚ The ongoing development of the outdoor learning environment is impacting very positively on the progress the children are making across all areas of the curriculum and is extending the children's opportunities for high quality, investigative and creative play.
- ✚ The children's physical skills are promoted very effectively. This is supported by the wide range of opportunities to nurture and develop their gross motor skills in the outdoor environment.
- ✚ The staff identify at an early stage any additional support the children require and their response is informed well in consultation with the parents.
- ✚ The language development of the children is enhanced through the high quality story telling sessions and opportunities to engage in imaginative role play.
- ✚ The children's thinking skills are developed and well supported by effective staff interactions.
- ✚ The staff use their detailed observations to enable them to plan effectively for the development of the children's holistic needs, in line with their vision.
- ✚ There has been an ongoing, appropriate focus on ensuring staff have access to professional learning that supports them in achieving the identified priorities for the school.
- ✚ At the time of the inspection, the evidence provided by the nursery school demonstrates that the arrangements for child protection align to the current statutory guidance.

### Going forward

- ✚ In Bethlehem Nursery School the children are happy, motivated and highly engaged in their learning, supported by a hardworking, dedicated and caring team. In partnership with the parents and governors, the nursery school is successfully realising the vision for every child in a pastoral, child-centred way with their strong, cherished ethos at the core.
- ✚ The school are well placed to take forward the current priorities that they have identified in its development plan.