Birches Primary School

Inspection Summary Report - October 2024

- The children are empowered to lead change; their views are sought and acted upon, allowing them to make a significant contribution to achieving the school's vision.
- The children are excited about their learning; they enjoy working collaboratively and relish discovering and exploring new ways of learning.
- The children develop and apply their digital skills confidently in a range of contexts which connects their learning across the curriculum.
- The outdoor play-based learning is highly effective in developing the children's knowledge, skills and understanding across all areas of learning.
- The staff have a clear oversight of the barriers faced by the children; the children with SEN are enabled to participate meaningfully in their learning across the curriculum and to make progress from their individual starting points.
- Staff engage in robust self-evaluation and work collegially to identify, inform and monitor the strategic planning for development in their respective areas of responsibility.
- The staff's proactive and collaborative approach to continuous professional learning is impacting positively on the children's learning experiences and outcomes.
- The school is well supported in achieving its vision through effective partnerships with parents/carers and the strategic approach to external collaboration.

At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.

Area for consideration:

 to address the variation in the extent to which the planning takes account of the children's needs, abilities and interests.

Going forward

- The children are succeeding in the welcoming, attractive and stimulating learning environment of Birches Primary School where their voices are heard, their contributions valued, and their achievements celebrated. The staff are committed to providing the children with consistently high-quality learning experiences.
- The ETI will continue to work with Birches Primary School, including to share examples of highly effective practice from which others may learn. The aspect of practice which should be shared more widely is:
 - the highly effective outdoor playbased learning, which is developing the children's knowledge, skills and understanding across all areas of learning.
- The school is well placed to take forward the area for consideration detailed in this report.



