












Inspection Summary Report - January 2025

-  Carnhill Nursery School staff live out their shared vision of providing a relaxing, nurturing and inclusive environment that enables all of the children to build their confidence and succeed.
-  Almost all of the children are making good progress across all areas of the pre-school curriculum.
-  The robust self-evaluation processes enable the staff to identify strategic areas for development and make tangible improvements to the provision, most recently in supporting children who have special educational needs and the emotional health and wellbeing needs of the school community.
-  The highly skilled staff promote a sense of wonder, awe and excitement in the children and enable them to make good progress through their sensitive and supportive interactions and the provision of an inspiring learning environment.
-  The staff's in-depth knowledge of each child, combined with the use of highly effective strategies and personalised intervention programmes, enable the children to make good progress, particularly in their communication skills and language development.
-  The children are naturally curious learners who can sustain investigative and imaginative play, both individually and with their peers, for extended periods of time.
-  Well-established and highly valued partnerships with parents, local nursery schools and the wider community are impacting positively on the children and the staff.
-  At the time of the inspection, the evidence provided by the nursery school demonstrates that the arrangements for child protection align to the current statutory guidance.
-  Carnhill Nursery School is creating successfully a child-centred and inclusive nurturing environment where the children thrive and make good progress in their learning. The children benefit greatly from extremely stimulating, investigative and exploratory play within the nursery school.
-  Inspectors identified aspects of highly effective practice from which others may learn. The aspects of practice which should be shared more widely are the:
 - highly effective processes in place to identify and support children who have additional learning needs, including those with SEN;
 - thoughtfully planned world around us programme which promotes the children's curiosity and high-quality investigative play; and
 - a very strong partnership with parents which enables the children to make good progress.
-  The ETI will continue to work with Carnhill Nursery School, including to share the examples of highly effective practice set out above from which others may learn.

Going forward