

Inspection Summary Report - September 2024

- ✚ In partnering effectively with parents, the children thrive in a caring community through the outworking of the school's vision in "Building Together for the Future".
 - ✚ There is an inclusive, family ethos across the school, which is characterised by the nurturing, safe environment and the positive working relationships at all levels.
 - ✚ The cheerful, friendly and well-mannered children speak to each other kindly, answer questions enthusiastically, support each other compassionately and engage confidently with adults.
 - ✚ From an early age, the children are taught to reflect on and express their feelings and to empathise with, and respect, others.
 - ✚ The development of the children's emotional health and wellbeing is a key strength, including the effective partnership with parents.
 - ✚ The learning and teaching was mostly effective, with examples of staff using probing questions to promote the children's curiosity, decision-making and problem-solving skills.
 - ✚ The high-quality learning experiences in the speech and language SPiMS classes enable the children to progress well in their learning and development and integrate fully into mainstream classes with their peers as appropriate to their needs.
 - ✚ The school's robust self-evaluation drives strategic decision making about well-informed areas for development.
 - ✚ Harnessing support from multiple partners, agencies and key people from the wider community, the school enables the children to overcome barriers to learning, seek help, celebrate success, aspire for the future and enjoy learning with, and from, others.
 - ✚ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance. The ETI will monitor the progress in providing parents with a summary leaflet on the child protection arrangements on at least a bi-annual basis.
- Area for consideration:
- ✚ it is now opportune to evaluate learning and teaching across the curriculum to improve further the quality of the children's active engagement in their learning.

Going forward

- ✚ Castle Gardens Primary School enables the children to thrive in a caring community and to be equipped for the future through the outworking of the school's vision in "Building Together for the Future". Harnessing support from multiple partners, agencies and key people from the wider community, the school enables the children to overcome barriers, seek help, celebrate success, aspire for the future and enjoy learning with, and from, others.
- ✚ The ETI, through the District Inspector, will continue to work with the school to take forward the areas for consideration in this report and to share examples of effective practice from which others may learn. The areas which warrant dissemination are: the strong community collaborative networks; and the effective partnership with parents in supporting the children's emotional health and wellbeing.