



## Inspection Summary Report - September 2024

- ❖ The staff articulate clearly and exemplify the vision of an inclusive ethos; they foster a caring, well-resourced environment in which children feel safe and happy and which recognises the unique and special gifts and identities of every child.
  - ❖ The children have high levels of interest and enjoyment in their learning and through the active learning opportunities provided, set in real-life contexts, are developing well their thinking and problem-solving skills.
  - ❖ The school's recent focus on improving the quality of the planning and provision for outdoor learning in the foundation stage has resulted in high-quality and holistic play experiences for the children.
  - ❖ The school places a high priority on the children's emotional health and wellbeing through the encouragement to make healthy food choices and the wide range of physical activities offered to support the children's physical growth and development.
  - ❖ The highly skilled teachers and classroom assistants work collaboratively to deliver well-considered targeted interventions which are informed by a wide range of qualitative and quantitative data, underpinned by appropriate professional learning and are improving the children's outcomes as a result.
  - ❖ The uniqueness of every child is recognised, and the celebration of the children's successes begins within the warm and supportive classroom environments where they are affirmed and encouraged in their learning by the adults who support them.
  - ❖ The high-quality, inclusive provision in the naíscóil promotes the holistic development of each child in a nurturing, stimulating and linguistically rich environment.
  - ❖ The staff professional learning is aligned well to the school's priorities and is impacting positively on the children's learning experiences and outcomes.
  - ❖ The children are making good progress in their learning and those taught through the medium of Irish are progressing well in their language development in a fully immersive environment.
  - ❖ The SPiMS class is well-resourced and the staff work effectively and flexibly to meet the diverse and complex needs of the children and provide excellent, well-planned opportunities for them to integrate with their peers in mainstream classes.
  - ❖ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.
- Areas for consideration:
- ❖ review the effectiveness of the planning across the curriculum to meet the diverse range of learning needs within each class; and
  - ❖ re-instate appropriate structures to monitor and evaluate the quality of the learning and teaching to improve further the outcomes of the children.

## Going forward

-  Christian Brothers' Primary School places at its core an intrinsic value on the holistic development of every child, including in a bi-lingual setting, and a celebration of unique talent and gifts. The needs of the child are central to all the improvement work and the school has identified the appropriate actions to ensure it achieves its goal of providing high quality learning experiences for all children.
-  The inspection has highlighted two areas for action to enable Christian Brothers' Primary School to achieve its vision more fully. The District Inspector will monitor the progress of Christian Brothers' Primary School in addressing the areas for action as laid out in this report.