

## Inspection Summary Report - February 2025

- ❏ The school's focus on developing the pupils' character supports the holistic vision: **to empower pupils to achieve their personal and academic potential** and reflects the school motto: **Virtus cum Scientia** (Character through Knowledge).
- ❏ To achieve the vision more fully, it will be important to develop further self-evaluation processes with more robust and rigorous arrangements, at all levels, for monitoring and evaluating the impact of the actions for improvement.
- ❏ The pupils are friendly, well-behaved, respectful and ready to learn, when given the opportunity, they work well in pairs and in groups.
- ❏ The pupils are supported to make informed choices and keep themselves and others safe; they enjoy experiential learning, putting their knowledge and skills into practice as active citizens.
- ❏ There is inconsistency in the planning, teaching and assessment for successful learning; it will be important to disseminate the more effective practice in line with the school's aim: **to provide high quality learning and teaching**.
- ❏ The curriculum is informed by the pupils' abilities, interests and aspirations, and prepares them well for the next stage of education, training or employment.
- ❏ The pupils in the learning support centre (LSC) benefit from an inclusive curriculum that blends individualised learning and support in the centre with regular interaction in the mainstream school.
- ❏ The school liaises well with the primary schools to plan for the smooth transition of all pupils and monitors closely their progress from their individual starting points on entry into year 8.
- ❏ The school leadership values learning both with, and from, others, and encourages, supports and facilitates creative and collaborative approaches to staff professional learning.
- ❏ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child and adult protection align to the current statutory guidance.  
  
Area for action:
  - ❏ to improve the planning, teaching and assessment for successful learning to ensure consistently high-quality learning experiences for all pupils.

### Going forward

- ❏ The holistic development of the pupils of Cookstown High School is at the core of the school's vision, placing equal value on personal development and academic achievement. The focus on developing the pupils' character fosters a sense of duty and responsibility, evident in the pupils' behaviour, interactions with others and contribution to school life. More robust and rigorous arrangements for monitoring and evaluating the actions for improvement will help the school achieve its vision more fully.
- ❏ ETI will monitor the progress of Cookstown High School in addressing the area for action set out in this report. There will be a progress inspection.