

- ❏ The staff and children are committed to living out the value of respect in all aspects of school life as they continue their work to review and revise the school's vision '**to provide a safe, secure, welcoming and nurturing environment where everyone is valued equally**'.
  - ❏ The new leadership team place great value and importance on engaging with staff, children, governors and parents to seek their feedback and inform decision making and the identification of priorities for development.
  - ❏ The children are friendly and welcoming; they understand and articulate confidently why the revised school rules '**be ready, be respectful, be safe**' are important in all aspects of school life.
  - ❏ The children report that they feel safe and know what to do if they have any concerns about their safety and wellbeing.
  - ❏ As the school continues to prioritise a culture of keeping safe, a small number of pastoral care policies still need to be established and a number currently need to be reviewed, and risk assessments carried out where required.
  - ❏ The staff have identified appropriately the need to review and develop the long- and medium-term planning to ensure that all children make progress in their learning in line with their abilities.
  - ❏ The staff have identified the children with additional learning needs and are starting to monitor and evaluate the impact of the support strategies being implemented currently.
  - ❏ The work of the school is enhanced by the parent teacher association and other community links which support the children's health and well-being.
  - ❏ The length of the school day needs to be reviewed to ensure time is managed to maximise learning opportunities for all and to adhere to statutory guidance.
  - ❏ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection do not align sufficiently to the current statutory guidance.
- Areas for action:
- ❏ to build the confidence and skills of staff through a programme of staff professional learning which will equip them in meeting better the needs of all of the children; and
  - ❏ to review the processes for recording and reporting child protection issues within the school in line with statutory guidance.

### Going forward

- ❏ Donegall Road Primary School promotes well its school ethos where '**all children are valued, nurtured and celebrated in a safe environment, where they are encouraged to succeed to the best of their ability and develop as citizens of the community**'.
- ❏ The ETI will monitor the progress in addressing the areas for action within the body of this report to enable Donegall Road Primary School to achieve its vision more fully.
- ❏ Donegall Road Primary School will require sustained external support to help it address the areas for action. There will be a progress inspection, including a six-week progress inspection for child protection.
- ❏ The child protection progress inspection took place on 13 December 2024. The arrangements for child protection now align to the current statutory guidance.