

- ❏ The nursery school has a clear, well-understood and child-centred vision which is reflected in the comprehensive curriculum provided and the progression of the children.
- ❏ The staff interact skilfully with the children in the thoughtfully designed learning environment to foster their curiosity, develop their creativity, and celebrate their individuality.
- ❏ The comprehensive planning is informed by detailed observations of the children's learning, enabling the staff to tailor the learning experience to each individual child.
- ❏ A key feature of the provision is the highly effective approaches used to promote the children's language development.
- ❏ All of the children are aware of their progress and show pride and a sense of accomplishment when they achieve their learning milestones.
- ❏ The staff value and prioritise building strong relationships with the parents and provide regular opportunities for them to participate in their children's learning experience.
- ❏ At the time of the inspection, the evidence provided by the nursery school demonstrates that the arrangements for child protection align to the current statutory guidance.

Areas for consideration:

- ❏ to review and update the behaviour and special educational needs policies to ensure they reflect the practice of the nursery school; and

- ❏ to reduce and refine the targets in the one-year action plan to enable the staff to monitor and evaluate better the impact of the improvement work undertaken.

Going forward

- ❏ Downpatrick Nursery School is achieving its vision of nurturing happy, confident and independent children in a child-centred and inclusive learning environment that fosters their language, curiosity and individuality.
- ❏ The aspect of practice which should be shared more widely is:
 - the highly effective approaches used to promote the children's language development.

The ETI, through the District Inspector, will continue to work with the school to take forward the areas for consideration in this report and to share the example of highly effective practice from which others may learn.