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-  The development plan identifies appropriate areas for improvement and is informed by very effective self-evaluation processes that are aligned well to the vision.
-  The staff collegially plan an extensive range of experiences for the children throughout the year to challenge and cater for their individual developmental needs.
-  The reflective and insightful observations are used very effectively to inform future planning and to monitor the children's progress across all areas of the pre-school curriculum. The pre-school curriculum is well considered and adapted by the staff to meet the developmental needs of every child.
-  All of the staff are extremely skilful in their interactions with the children which is impacting very positively on all aspects of their learning, including their vocabulary and thinking skills. The staff consistently hold high aspirations and expectations for every child in line with their vision.
-  The children are confident, friendly, independent learners who sustain self-initiated exploratory, imaginative play for prolonged periods.
-  The richly resourced and well-designed indoor and outdoor learning environments provide an excellent range of play experiences.
-  Early identification and support for children who have special educational needs is a priority and a significant strength within the nursery school. The support in place is highly effective and the children are making excellent progress from their individual starting points.
-  At the time of the inspection, the evidence provided by the nursery school demonstrates that the arrangements for child protection align to the current statutory guidance.

Going forward

-  Dunclug Nursery School is highly successful in achieving its vision and building a strong community of learning, based on care and respect at all levels. The pastoral, nurturing and skilful staff team are providing highly effective, inclusive, holistic learning experiences for all of the children. Inspectors identified aspects of highly effective practice from which others may learn. The aspects of practice which should be shared more widely are:
 - the highly effective provision for children in the nursery school with special educational needs and the caring and inclusive approach to the holistic development of every child; and
 - the high quality indoor and outdoor learning environment which is imaginatively created and designed to promote learning and development across all areas of the pre-school curriculum.