

- ✚ The children make a valuable contribution to achieving the vision; they are friendly and welcoming and delight in telling visitors about their school, their learning and their successes.
- ✚ The leadership, staff and governors have a clear understanding of the child-centred vision and collaborate effectively with the whole school community to achieve it.
- ✚ The very successful whole-school approach to developing the children's thinking skills is underpinned by the skilful questioning by the staff and meaningful, planned opportunities for paired and group work.
- ✚ From an early age, the children are taught to reflect on and express their feelings and to empathise with, and respect, others.
- ✚ The children with SEN use a range of strategies, often independently, to support themselves in, and enhance, their learning.
- ✚ The children have opportunities to carry out important roles and responsibilities and understand how their role makes a difference to school life, develops their own skills and supports their peers.
- ✚ The staff analyse effectively a wide range of information to monitor the children's progress, set targets and review the children's outcomes.
- ✚ The staff professional learning is aligned well to the school's priorities and is impacting positively on the children's learning experiences and outcomes.
- ✚ The school embraces collaboration and opportunities to learn with and from others through meaningful partnerships in the local and wider community, which benefits the children and staff.
- ✚ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.

Area for consideration:
 - ✚ the further development of the planning for, and assessment of, play-based learning.

Going forward

- ✚ Edendork Primary School is successful in living out and achieving its vision. The children are learning and achieving in a happy and inclusive learning environment where their talents and successes are celebrated, and their needs are met.
- ✚ ETI will continue to work with Edendork Primary School, including to share examples of highly effective practice from which others may learn. The aspect of practice which should be shared more widely includes:
 - the very successful whole-school approach to the development of the children's thinking skills.
- ✚ The school is well placed to take forward the area for consideration detailed in this report.