

- Forge Integrated Pre-school is fully committed to their shared vision for “happy, healthy children who play learn and grow together”.
- The processes for self-evaluation and ongoing monitoring and review of the provision within the pre-school, are highly effective.
- Professional learning and reflection on educational pedagogy and research is valued and used appropriately by the staff to develop the provision in the identified priority areas.
- Detailed records of planned and incidental observations of children’s learning are used very effectively to inform planning and to monitor the individual progress of the children.
- All of the children are making good progress across the six areas of the pre-school curriculum. They are happy and show high levels of participation and independence as they engage fully in sustained and purposeful play.
- The development of the children’s personal, social and emotional skills is prioritised appropriately, and the children’s ideas and opinions are valued and respected and integrated into the planning for the curriculum.
- The staff work in close partnership with allied health professionals and, through professional learning and observations of learning, develop and implement effective and appropriate strategies to meet the needs of all of the children.
- The staff collaborate and communicate very effectively with each other, with parents and with outside agencies to support the learning and development of each child.

- At the time of the inspection, the evidence provided by the pre-school demonstrates that the arrangements for child protection align to the current statutory guidance.

Going forward

- Forge Integrated Pre-school is successful in achieving its vision to provide an inclusive learning environment where all children and their families are welcomed, respected and valued. This is achieved by a highly committed staff team who engage in very effective self-evaluation and who are always striving to improve their pre-school provision for every child.
- ETI will continue to work with Forge Integrated Pre-school, including to share examples of highly effective practice from which others may learn. The aspects of practice which should be shared more widely include:
 - the strategic and thorough approach to self-evaluation that consistently values and acts upon the views of all the pre-school community.