

- ❖ The school's vision for high quality, child-centred education is steeped in a well-embedded ethos and values which permeate all aspects of school life.
- ❖ The established culture of whole-school self-evaluation informs appropriate priorities for further school development. The current priorities for school improvement are appropriate and there is evidence of the impact of ongoing improvement work at this early stage of the three-year plan.
- ❖ The detailed and well-considered planning for progression across the curriculum is underpinned by high expectations for the achievement of all children.
- ❖ The robust system for monitoring children's progress is well-informed by a wide range of information and is used effectively to support each child's learning journey and plan for next steps.
- ❖ The health and wellbeing of the whole school community is promoted very effectively.
- ❖ Staff professional learning is used successfully to support a collegial approach to planning and ensure consistently high-quality teaching which enables all of the children to experience successful learning.
- ❖ Opportunities for the children to consolidate and use their literacy, numeracy and ICT skills across the wider curriculum are highly effective.
- ❖ The quality of the children's work, including the written presentation, is of a consistently high standard.
- ❖ The school fosters an inclusive culture through well-planned collaborative learning initiatives which encourage active parental engagement and contribute well to the children's learning.
- ❖ The school's strategic and collegial approach to professional learning is developing well the capacity of leadership at all levels.
- ❖ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.
- ❖ The Catholic ethos, values and vision of Good Shepherd Primary and Nursery School are core to everything that happens in the school and are overt in the long-term strategic decision making of the leadership and management. The collegial, strategic and well-paced approach to managing school improvement ensures that success is embedded and built upon as the school community continues together on their improvement journey.
- ❖ The ETI will continue to work with Good Shepherd Primary and Nursery School, including to share examples of highly effective practice from which others may learn. The aspects of practice which should be shared more widely are:
  - the strategic working of the school leaders to effectively create the right conditions for the growth and development of an inclusive community of learning; and
  - the high quality of the teaching, characterised by the use of active learning strategies, a well-planned cross-curricular approach and the consistent use of assessment for learning strategies to support successful learning.
- ❖ Good Shepherd Primary and Nursery School is well placed to take forward the priorities they have identified through their own development planning processes.

### Going forward