

- ❏ The school community's commitment to the child-centred vision of 'caring, learning, and achieving together' is evidenced by the fostering of a welcoming and inclusive environment for all.
- ❏ The newly formed school leadership team have established, at pace, a new process for whole-school self-evaluation and have identified appropriate priorities for school development.
- ❏ The school has identified the need to review the teachers' planning to ensure it provides progression in learning and takes greater account of the widening ability range within the classes to meet the needs of all learners.
- ❏ The children are highly motivated learners who are articulate in expressing their views and ideas.
- ❏ The children are benefiting from opportunities to develop their leadership skills which is increasing their confidence, self-esteem and maturity.
- ❏ The school is committed to creating opportunities and valuable links for children to learn and work together in the classroom, across the school, and in the local community.
- ❏ The children in the nursery unit are developing well their independence and their understanding of the routines within a safe and stimulating learning environment.
- ❏ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.

Areas for action:

- ❏ to reinstate processes for the monitoring and evaluation of the impact of the actions to effect improvement consistently throughout the school; and
- ❏ to review the planning for progression in the medium- and long-term planners to meet the needs of all of the learners within the school.

Going forward

- ❏ Gracehill Primary School and Nursery Unit is successfully achieving its vision. The holistic development of each child underpinned by an inclusive nurturing ethos is allowing children to flourish and thrive. Almost all of the children are happy, confident learners who take pride in their school and enjoy their talents and achievements being celebrated by the wider school community.
- ❏ The inspection has highlighted a small number of areas for action to enable Gracehill Primary School and Nursery Unit to achieve its vision more fully. ETI, through the engagement of the District Inspector, will continue to work with the school as it takes forward the areas for action detailed in the body of this report.