Integrated College Dungannon

Inspection Summary Report - November 2024

- The school is successful in achieving its vision through 'learning together'; collaboration, communication and continuous learning are valued and promoted in an ethos of mutual respect.
- The pupils are friendly and welcoming; they are respectful of each other and engage maturely with adults.
- The pupils are empowered to make a meaningful contribution to the life and work of the school, which develops well their confidence and leadership skills.
- The planning, teaching and assessment for successful learning is mostly effective, with pupils developing their knowledge and understanding through active learning and an appropriate level of challenge.
- The curriculum is flexible, responsive to the pupils' needs and abilities; most of the pupils achieve well and progress to the next stage of their education, training or employment.
- The well-structured programme of Careers Education, Information, Advice and Guidance (CEIAG) supports pupils appropriately in making informed decisions about an extensive and appropriate range of progression pathways.
- The staff are proactive and respond timely and sensitively to help pupils overcome barriers to their learning.
- Diversity is respected and highly valued across the school community, where the pupils appreciate learning with, from and about one another.
- The creative and innovative staff professional learning, based on coaching, research and cross departmental working, builds the capacity of staff and impacts positively on the pupils' learning and outcomes.

- Self-evaluation is robust, and developing the pupils' digital skills has been identified by the school as an appropriate priority going forward.
- At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child and adult protection align to the current statutory guidance.

Area for action:

to develop further the pupils' digital skills.

Going forward

- The pupils of Integrated College Dungannon are learning and progressing in a safe, happy and inclusive environment, where different cultures and traditions are respected and valued. Learning together, the staff embrace new and different ways of working to meet the diverse needs of the pupils.
- The ETI will continue to work with Integrated College Dungannon, including to share examples of highly effective practice from which others may learn. The aspect of practice which should be shared more widely is:
 - the very successful creative and innovative approaches to staff professional learning.
- The school is well placed to take forward the area for action detailed in this report.



